

## CONTENTS

Level	Folder	Vocabulary	Structures
A1- A2	1	Countries and nationalities Colours The family The house Prepositions of place: <i>in, on, under</i>	Subject pronouns <i>to be</i> – Present simple Possessive adjectives <i>Wh-</i> questions <i>Yes / No</i> questions Demonstratives Articles Plural nouns <i>there is/there are</i>
	p. 6		
	2	Physical appearance School and personal objects In the kitchen Rules	<i>have got</i> – Present simple Countable and uncountable nouns <i>some / any</i> <i>a lot of, a little, a few</i> <i>How much...? / How many...?</i> The possessive 's <i>Whose...?</i> Imperative Position of adjectives <i>Let's...</i>
	p. 14		
3	The time Daily routine Free-time activities A birthday party Souvenirs and prices	Present simple Spelling variations Adverbs of frequency Prepositions of time: <i>at, on, in</i> <i>Wh-</i> questions <i>can</i> <i>very well / quite well / at all</i>	
p. 22			
4	Clothes Housework Adjectives Places in town Free-time activities	Present continuous Spelling variations <i>Wh-</i> questions Present simple vs Present continuous Adverbs of frequency Expressions of frequency <i>to be</i> – Past simple <i>there was / there were</i>	
p. 30			

## CONTENTS

Level	Folder	Vocabulary	Structures
A2	5	Sports Adjectives The weather Adverbs of manner Months, seasons, and dates Ordinal numbers	Object pronouns <i>love / like / hate + -ing</i> form Making arrangements: <i>What / How about / Why don't...? / Let's</i> Present continuous <i>to be</i> – Past simple Past time expressions Adverbs of manner Dates
	p. 38		
	6	Action verbs Tourism Means of transport Points of interest in a city Adjectives to describe size and distance	Past simple <i>How + adjective</i> Asking for and giving directions Prepositions of movement
	p. 46		
7	Adjectives Natural landscapes In the park	Comparatives Superlatives <i>as...as</i> Possessive pronouns Past continuous Past continuous vs Past simple <i>when / while</i> Linkers	
p. 54			
8	Action verbs Parties Expressions with <i>get</i> Computer	<i>can / could</i> Indefinite pronouns <i>get</i> Verbs + <i>-ing</i> form Future expressions <i>going to</i> Present continuous for the future <i>going to</i> vs Present continuous	
p. 62			

*a lot of / a little / a few*

1 Reorder the dialogue.

- Mum: I'm going to the supermarket. What's in the fridge, Beth?
- Beth: There are a few bottles.
- Mum: OK. We need some cheese then. What about water?
- Beth: There's a box, but there are only a few.
- Mum: And eggs?
- Beth: Let me look. There's a little cheese.
- Mum: Ok, so we need cheese and eggs. Thanks.

*How much...? / How many...?*

2 Write the questions with *how much* or *how many*.

- cheese *How much cheese is there?*
- 1 eggs \_\_\_\_\_
  - 2 pasta \_\_\_\_\_
  - 3 yoghurts \_\_\_\_\_
  - 4 milk \_\_\_\_\_
  - 5 biscuits \_\_\_\_\_

The possessive 's

3 Write the sentences.

- MP3 player > David  
*It's David's MP3 player.*
- 1 car > my uncle  
\_\_\_\_\_
- 2 house > Lucy and Kevin  
\_\_\_\_\_
- 3 trainers > Charles  
\_\_\_\_\_
- 4 skateboards > the twins  
\_\_\_\_\_
- 5 computer > Emma and Sarah  
\_\_\_\_\_

*Whose...?*

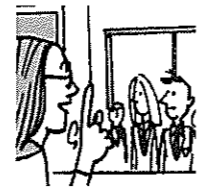
4 Complete the questions with *Whose is this* or *Whose are these*.

- Whose is this* MP3 player?
- 1 \_\_\_\_\_ cat?
  - 2 \_\_\_\_\_ sports bags?
  - 3 \_\_\_\_\_ keys?
  - 4 \_\_\_\_\_ notebook?

Imperative

5 Look at the pictures and write the rules using the words in the box.

~~be~~ eat shout open send tidy



*Be quiet!*



1 \_\_\_\_\_



2 \_\_\_\_\_  
your room.



3 \_\_\_\_\_  
the window.



4 \_\_\_\_\_



5 \_\_\_\_\_  
text messages.

*Let's...*

6 Complete with *let's* and a verb.

- Let's go* to the cinema tonight.
- 1 \_\_\_\_\_ a cake for Amy's birthday.
  - 2 \_\_\_\_\_ to my new CD.
  - 3 A I'm hungry.  
B \_\_\_\_\_ a snack.
  - 4 A Look! It's Anna.  
B \_\_\_\_\_ hello!

Reading

1 Read the descriptions of the three girls and match them to the pictures. Then answer the questions.

A Laura comes from Newcastle and she's 13 years old. She's tall and a little plump. She's got long, dark hair and brown eyes. Her favourite subject is French.

B Melissa comes from Edinburgh and she's 13 years old. She's short and slim. She's got short, blonde hair and blue eyes. Her favourite subject is History.

C Helen comes from Manchester and she's 12 years old. She's tall and slim and she's got blue eyes. She's got short, dark hair and she loves pop music.

1



2



3



Is Melissa short? *Yes, she is.*

- 1 Is Laura slim? \_\_\_\_\_
- 2 Have Helen and Melissa got short hair? \_\_\_\_\_
- 3 Has Laura got blue eyes? \_\_\_\_\_
- 4 Are Laura and Melissa 13? \_\_\_\_\_

Writing

2 Write a short text to describe yourself and a friend. Include the following information:

- describe your appearance
- list some of the objects in your school bag
- describe your friends' appearance
- list some of the objects in his / her school bag

*Hi!*  
*I'm...*  
*In my school bag I've got...*  
*My friend is... He / She...*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Adjectives

1 Complete the adjectives.

d a n g e r o u s

- 1 in \_ \_ r \_ \_ \_ \_ ng
- 2 \_ \_ w \_ \_ \_ l \_
- 3 b \_ \_ i \_ \_
- 4 \_ r \_ \_ e
- 5 y \_ \_ n \_

Places in town

2 Write the place.

- I'm swimming. swimming pool
- 1 I'm watching a play. \_\_\_\_\_
- 2 I'm playing football. \_\_\_\_\_
- 3 I'm reading a book. \_\_\_\_\_
- 4 I'm watching a film. \_\_\_\_\_
- 5 I'm looking at the elephants. \_\_\_\_\_

to be - Past simple

3 Complete the table.

Present Simple	Past simple
I am	I <u>was</u>
You are	You (1) _____
He / She / It is	He / She / It (2) _____
We are	We (3) _____
You are	You (4) _____
They are	They (5) _____

4 Write negative sentences.

- She was married to David.  
*She wasn't married to David.*
- 1 I was born in America.  
\_\_\_\_\_
- 2 They were at the theatre.  
\_\_\_\_\_
- 3 Tom and I were hungry.  
\_\_\_\_\_
- 4 Lucy was with James on Sunday.  
\_\_\_\_\_
- 5 There was a party last night.  
\_\_\_\_\_

5 Write the questions and then write a short answer.

- Michael / from Edinburgh? (X)  
*Was Michael from Edinburgh? No, he wasn't.*
- 1 Sarah / at the party last night? (✓)  
\_\_\_\_\_
- 2 you / at the zoo yesterday? (✓)  
\_\_\_\_\_
- 3 Jonathan and Louise / in the park? (X)  
\_\_\_\_\_
- 4 you and your brother / born in Liverpool? (✓)  
\_\_\_\_\_
- 5 your cousin / with Jake on Saturday? (X)  
\_\_\_\_\_

there was / there were

6 Complete the questions.

- Were there lots of people at the theatre?
- 1 \_\_\_\_\_ a party on Saturday?
- 2 \_\_\_\_\_ many people in the supermarket?
- 3 \_\_\_\_\_ a good film on TV at the weekend?
- 4 \_\_\_\_\_ many dangerous animals in the zoo?
- 5 \_\_\_\_\_ lots of new books in the library?

Present continuous (affirmative form)

1 Complete the sentences with the correct form of the verbs in the box.

~~do~~ study listen play surf have

- Anthony's doing his homework in his room.
- 1 Joe and Ken \_\_\_\_\_ video games.
- 2 I \_\_\_\_\_ a sandwich before I go out.
- 3 Marie \_\_\_\_\_ to her favourite singer.
- 4 Leo and I \_\_\_\_\_ the Internet for our art project.
- 5 My brother \_\_\_\_\_ for his Maths test.

Spelling variations

2 Write the correct -ing form.

- dance dancing
- 1 swim \_\_\_\_\_
- 2 play \_\_\_\_\_
- 3 travel \_\_\_\_\_
- 4 have \_\_\_\_\_
- 5 drink \_\_\_\_\_

Present continuous (negative form)

3 Write the sentences in the negative form.

- Melanie / study / hard  
*Melanie isn't studying hard.*
- 1 Angela and Sara / work / in the garden  
\_\_\_\_\_
- 2 My mum / make / a cake  
\_\_\_\_\_
- 3 I / write / an email  
\_\_\_\_\_
- 4 Rachel and I / play / basketball  
\_\_\_\_\_
- 5 Douglas / eat / an ice cream  
\_\_\_\_\_

4 Now write sentences for each picture. Use the verbs in exercise 2.



He's dancing.



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_

Present continuous

(questions and short answers)

5 Complete the dialogue.

- Chloe: Are you going to the party tonight?
- Laura: Yes, I (1) \_\_\_\_\_.
- Chloe: (2) \_\_\_\_\_ you wearing your new dress?
- Laura: No, I (3) \_\_\_\_\_.
- Chloe: (4) \_\_\_\_\_ Michael going to the party too?
- Laura: No, he (5) \_\_\_\_\_.
- Chloe: (6) \_\_\_\_\_ Sam and Jason going?
- Laura: I don't know. Let's ring them!

Past continuous  
(affirmative and negative form)

1 Complete the sentences in the affirmative or negative form.

- I wasn't listening (not listen) to the teacher.
- 1 Leo \_\_\_\_\_ (watch) TV yesterday evening.
- 2 In 2003 Sam and Dave \_\_\_\_\_ (live) in Milan.
- 3 My best friend and I \_\_\_\_\_ (not study) hard.
- 4 You and Alex \_\_\_\_\_ (not cook) dinner.

Past continuous  
(questions and short answers)

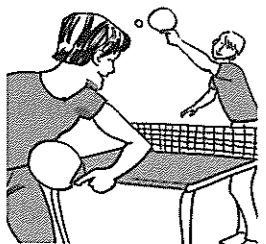
2 Look at the pictures and write the questions and short answers.



you / sleep  
A Were you sleeping?  
B No, I wasn't.



- 1 your brother / cry  
A \_\_\_\_\_  
B \_\_\_\_\_
- 2 Jenny / wear a dress  
A \_\_\_\_\_  
B \_\_\_\_\_



- 3 the boys / play cricket  
A \_\_\_\_\_  
B \_\_\_\_\_



- 4 rain / yesterday  
A \_\_\_\_\_  
B \_\_\_\_\_

Past continuous vs Past simple  
when / while

3 Complete the sentences with the correct form of the verbs in brackets.

- While I was having (have) dinner the phone rang (ring).
- 1 We \_\_\_\_\_ (sit) in the park when it \_\_\_\_\_ (start) to rain.
- 2 My mum \_\_\_\_\_ (bake) a cake when my dad \_\_\_\_\_ (arrive) home.
- 3 Where \_\_\_\_\_ you \_\_\_\_\_ (go) when I \_\_\_\_\_ (saw) you yesterday?
- 4 When I \_\_\_\_\_ (arrive) at the party Laura \_\_\_\_\_ (leave).

4 Complete the story with the words in the box.

~~first~~ went was ate then  
arrived organised finally while

I had a great birthday! First I got up late and I watched some TV.  
(1) \_\_\_\_\_ in the afternoon I (2) \_\_\_\_\_ to the cinema with my friends. (3) \_\_\_\_\_ we were watching the film, my mum and sister (4) \_\_\_\_\_ a surprise party for me! When I (5) \_\_\_\_\_ home everyone (6) \_\_\_\_\_ waiting for me! (7) \_\_\_\_\_, I blew out my candles and we (8) \_\_\_\_\_ my birthday cake!

Possessive pronouns

5 Complete the sentences.

- This is Jack's mobile phone. It's his.
- 1 Is this Mary's coat? Is it \_\_\_\_\_?
- 2 That's my bike. That's \_\_\_\_\_.
- 3 The books are Mel and Jo's. They're \_\_\_\_\_.
- 4 Are these your things? Are these \_\_\_\_\_?
- 5 It's our dog. It's \_\_\_\_\_.

Reading

1 Read the text and complete it with the words in the box. Then answer the questions.

~~cooker~~ better exciting shower cheaper fastest longest as

My summer holiday

I had a brilliant summer holiday! I went to France and Spain with my family. We travelled by car and took our caravan. Our caravan is great because it has got a kitchen with a cooker, fridge and sink, three sofa-beds and a bathroom with a (1) \_\_\_\_\_ and toilet. It's a real house on wheels!

We went to France by Eurotunnel. The Eurotunnel is the (2) \_\_\_\_\_ way to cross the English Channel and it's got the second (3) \_\_\_\_\_ railway tunnel in the world. It was a bit scary, but I wasn't as scared (4) \_\_\_\_\_ my mum! We stayed on a campsite near Paris for three days. I think Paris is the most beautiful city in the world and the weather is (5) \_\_\_\_\_ than in England.

After Paris, we went to the south of France and stayed in Nice. I loved it there, but I think it's the most expensive place in the world! Then we went to Spain. First, we visited Barcelona and then we went to Madrid. Barcelona is smaller than Madrid and Paris, but it's more (6) \_\_\_\_\_ and the museums are (7) \_\_\_\_\_. Oh, and the girls are prettier!

by James

Who did James go on holiday with?

He went with his family.

- 1 Is there a sink in the caravan?
- 2 Was James as scared as his mum in the Eurotunnel?
- 3 Did he like Paris?
- 4 Is the weather in Paris worse than in England?
- 5 Is Nice cheaper than London?
- 6 Are the museums in Barcelona cheaper than in Paris?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Writing

2 Imagine you have been on holiday to London and Paris. Write a short text saying what you did. Include the following information:

- Who you went with
- How you got to London and Paris
- Compare London and Paris. Use these words: *beautiful, expensive, clean, good, romantic.*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_