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Hello Cheeky Syllabus Guide Recycled Main receptive Classroom Main evaluation Key language learning aims language criteria language language language **Unit 1 Hello, Cheeky Monkey!** Hello Cheeky Pupil's Book Children should: Getting to know the Hello! Where are you? Look! characters' names What's this? Demonstrate an interest in Bye-bye! Listen! Yes!/No! Responding to new items of What's that? what happens in the story eves Who's this? Very good! vocabulary via mime, visual Recognise characters in ears Well done! mouth It's story time recognition, gesture, etc the story Listening to the story He's our ... Excellent! Start to discriminate between Be very quiet! Acting out the story different parts of the body Is it ...? Stand up This is ... Singing and acting out Respond appropriately to Wiggle Turn around instructions the songs Playing Clap your hands Participate in games, songs and Come on Sit down TPR activities Round and round Start to develop spatial Point to .. Touch ... orientation, physical co-Please Draw .. ordination and fine motor skills Let's sing ... Show me ... Stick on ... Calm down Unit 2 It's bathtime! Hello Cheeky Pupil's Book Responding to new items of mummy Hello! Blow a kiss Look! Children should: vocabulary via mime, visual daddy Bye-bye! Who's this? Listen! · Demonstrate an interest in recognition, gesture, etc Where's baby? Yes!/No! what happens in the story baby Listening to the story vellow I don't know! Very good! Recognise characters in the Acting out the story one Well done! Singing and acting out Start to identify the colour I love you Excellent: yellow the songs This one? Be very quiet! Recognising the colour Stand up Respond appropriately to Is this ...? yellow Turn around instructions Participate in games, songs Thank you Clap your hands and TPR activities Pictures Sit down Colour Start to develop spatial A kiss for you orientation, physical Touch Comes back Says co-ordination and fine motor how me tick on . skills Let's sing ... Point to ... Hello Cheeky Pupil's Book Sample marketing text © Macmillan Publishers LThit 3 Cheeky's friends Responding to new items of Children should: duck Where are you? Look! rabbit Listen! Yes!/No! vocabulary via mime, visual Bye-bye! Here I am Demonstrate an interest in bird one yellow Here's recognition, gesture, etc what happens in the story Very good! Well done! blue Listening to the story Is it. Recognise characters in the Acting out the story two Hiding Excellent. Singing and acting out a song Please Start to identify the colour blue Thank you Be very quiet! · Respond appropriately to Recognising the colour blue What's this? instructions Counting to two Stand up Who's this? Turn around Participate in games, songs Little Clap your hands and TPR activities Sitting Sit down Start to develop spatial Put the Let's say ... orientation, physical Up here Tidy up co-ordination and fine motor This is .. Match ... skills Come back Show me ...

Hello Cheeky Pupil's Book

- Responding to new items of vocabulary via mime, visual recognition, gesture, etc
- Listening to the story
- Acting out the story
- Singing and acting out a song
- Recognising the colour red
- · Counting to three

banana sandwich apple red three

Hello!
Bye-bye!
yellow
blue
one
two
bird

I'm hungry
I love ...
Please
Thank you
Where are you?
Here I am!
Plate
Toilet
On the tree
Eat
Help Cheeky ...
This is ...
Is this ...?

Everyone

Favourite!

Mouse Off we go!

Fly away

Friends

These are ...

Look! Listen! Yes!/No! Very good! Well done! Excellent! Be very quiet! Stand up Turn around Clap your hands Sit down Show me ... How many ...? Say Colour Tidy up!

Let's sing ...

Stick on ...

Point to ... Draw ...

Find ...

Unit 4 Cheeky's snack

- Children should:
- Demonstrate an interest in what happens in the story
- Recognise characters in the story
- Start to identify the colour red
- Respond appropriately to instructions
- Participate in games, songs, and TPR activities
- Start to develop spatial orientation, physical coordination and fine motor skills

Key language learning aims	Focus language	Recycled language	Main receptive language	Classroom language	Main evaluation criteria
Hello Cheeky Pupil's	Book				Unit 5 Let's dress up
Responding to new items of vocabulary via mime, visual recognition, gesture, etc Listening to the story Acting out the story Singing and acting out a song Recognising the colours yellow, blue and red Counting to three	dress shoes hat	Hello! Bye-bye! yellow blue red one-three duck rabbit bird mummy daddy baby banana sandwich apple	Put Come in! Please Thank you Help Here it is! This is It's party time Who's Where's Wave That's Fantastic! It's Look at me! What's this? I know Here's my Dress up Where are you? Wow! Just for me!	Look! Listen! Yes!/No! Very good! Well done! Excellent! Be very quiet! Stand up Turn around Clap your hands Sit down Try again Stick on Touch Find Let's colour Show me Point to Let's sing Match Tidy up Draw	Children should: Demonstrate an interest in what happens in the story Recognise characters in the story Identify the colours yellow, blue and red Respond appropriately to instructions Participate in games, songs and TPR activities Start to develop spatial orientation, physical co-ordination and fine motor skills
Hello Cheeky Pupil's	Book			Ur	nit 6 Cheeky's bedtime
Responding to new items of vocabulary via mime, visual recognition, gesture, etc Listening to the story Acting out the story Singing and acting out a song Recognising the colours yellow, blue and red Counting to three Hello Cheeky Pupil	robot train ball teddy bear	Hello! Bye-bye! one-three yellow blue red mummy	Goodnight! Surprise! I'm a Come and play Let's What's this? It's Where are you? Here I am! Ilove you! Please	Look! Listen! Yes!/No! Very good! Well done! Excellent! Be very quiet! Stand up Turn around Clap your hands Sit down	Children should: Demonstrate an interest in what happens in the story Recognise characters in the story Identify the colours yellow, blue and red Respond appropriately to instructions Participate in games, songs and TPR activities Start to develop spatial orientation, physical co-ordination and fine motor skills
		narketing te	Thank you Playing It's bedtime DUC ext © Macmillan Po	What colour is? Let's sing Show me Stock on Draw ub'libra's risht!TD Tidy up	
 Responding to new items of 	cat	Hello!	Happy Halloween!	Look!	Children should:
vocabulary via mime, visual recognition, gesture, etc Revising vocabulary, phrases and classroom language from earlier units Singing and acting out a song Using a Press out to practise new vocabulary	bat	Bye-bye!	Miaow! Flap! This one? What's this?	Listen! Stand up Sit down Be very quiet!	Start to identify the new Halloween vocabulary Recognise with more confidence the revised vocabulary and expressions Respond appropriately to instructions Participate in games, songs and TPR activities
Hello Cheeky Pupil's	s Book				Christmas
 Responding to new items of vocabulary via mime, visual recognition, gesture, etc Revising vocabulary, phrases and classroom language from earlier units Singing and acting out a song Using a Press out to practise new vocabulary 	bell tree	Hello! Bye-bye!	Jingle Where's? What's that? Hooray! It's On the tree Christmas	Look! Listen! Be very quiet! Let's sing	Children should: • Start to identify the new Christmas vocabulary • Recognise with more confidence the revised vocabulary and expressions • Respond appropriately to instructions • Participate in games, songs and TPR activities