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|                                                         | FUNCTIONS & SPEAKING                                                                                                             | GRAMMAR                                                                                                                                             | VOCABULARY                                                               |
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| <b>Unit 3</b><br><b>Me and my family</b><br>p 30        | Describing good qualities<br>Talking about family<br>Paying compliments                                                          | Possessive 's<br>Possessive adjectives<br><i>this / that / these / those</i>                                                                        | Family members<br>House and furniture                                    |
| <b>Unit 4</b><br><b>In the city</b><br>p 38             | Talking about places in a town/city<br>Giving directions<br>Buying in a shop                                                     | <i>there is / there are</i><br><i>some / any</i><br>Imperatives                                                                                     | Places in a town/city<br>Prepositions of place<br>Numbers 100+<br>Prices |
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**Pronunciation** pages 120–121

**Get it right!** pages 122–126

**Speaking activities** pages 127–128

| PRONUNCIATION                       | THINK                                                                                       | SKILLS                                                                                                                                                                                                                                           |
|-------------------------------------|---------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| /h/ or /w/ in question words        | <b>Values:</b> The Olympic Spirit<br><b>Self-esteem:</b> The 'Me' flag                      | <b>Reading</b> Website: Mad about The Olympics<br>Dialogue: Favourite football teams<br>Photostory: Just a little joke<br><b>Listening</b> Radio quiz: The 1-minute challenge<br><b>Writing</b> Completing a questionnaire: Personal information |
| Vowel sounds – adjectives           | <b>Values:</b> Welcoming a new classmate<br><b>Train to Think:</b> Categorising             | <b>Reading</b> Text messages: Hi there!<br>Dialogue: Deciding what to do<br>Culture: Masks from around the world<br><b>Listening</b> Dialogues: Talking about feelings<br><b>Writing</b> Text messages: Describing feelings and things           |
| <i>these / that / these / those</i> | <b>Values:</b> Families<br><b>Self-esteem:</b> Being part of a family                       | <b>Reading</b> Article: Kate Middleton<br>Dialogue: Agata's family<br>Photostory: A song for Ruby<br><b>Listening</b> Dialogues: Describing family<br><b>Writing</b> Description: Your favourite room                                            |
| Word stress in numbers              | <b>Values:</b> My town/city<br><b>Train to Think:</b> Exploring numbers                     | <b>Reading</b> Brochure: Window of the World<br>Dialogues: In the shops<br>Culture: Parks around the world<br><b>Listening</b> Dialogues: Asking for directions<br><b>Writing</b> Brochure: A brochure for your town                             |
| Present simple verbs – 3rd person   | <b>Values:</b> Better together or better alone?<br><b>Self-esteem:</b> What makes me happy? | <b>Reading</b> Newsletter: I love Glee club!<br>Quiz: Does TV control your life?<br>Photostory: The school play<br><b>Listening</b> Monologues: Describing electronic gadgets<br><b>Writing</b> Paragraph: Days in your life                     |
| Long vowel sound /ei/               | <b>Values:</b> Helping a friend<br><b>Train to Think:</b> Attention to detail               | <b>Reading</b> Article: A real friend<br>Dialogue: A surprise for Olivia<br>Culture: Welcoming people around the world<br><b>Listening</b> Interview: Friendship bands<br><b>Writing</b> Paragraph: Describing a friend                          |
| Long vowel sound /ɔ:/               | <b>Values:</b> The importance of sport<br><b>Self-esteem:</b> My time cake                  | <b>Reading</b> Article: They're good!<br>Article: The Other Final<br>Photostory: The match<br><b>Listening</b> Phone call: Making arrangements<br><b>Writing</b> Paragraph: My favourite sportsperson                                            |
| Intonation – listing items          | <b>Values:</b> Music<br><b>Train to Think:</b> Memorising                                   | <b>Reading</b> Tweets: #musicinsupermarket<br>Dialogue: A conversation at a party<br>Culture: Musical instruments around the world<br><b>Listening</b> Radio programme: Dances around the world<br><b>Writing</b> Tweets: Describing a scene     |
| Intonation – giving two choices     | <b>Values:</b> How you eat is important.<br><b>Self-esteem:</b> You are what you eat.       | <b>Reading</b> Article: Young kitchen stars<br>Menu and dialogue: In a restaurant<br>Photostory: The pizza<br><b>Listening</b> Dialogue: Cooking<br><b>Writing</b> Menu: A meal plan for your friend                                             |
| Past simple regular verbs           | <b>Values:</b> Hard work and achievement<br><b>Train to Think:</b> Sequencing               | <b>Reading</b> Article: It was her dream to be an astronaut<br>Article: Fictional heroes<br>Culture: Statues<br><b>Listening</b> Dialogue: Freddie's Saturday evening<br><b>Writing</b> Proposal: A statue in my town                            |
| Past simple irregular verbs         | <b>Values:</b> Animals and us<br><b>Self-esteem:</b> Animals and nature                     | <b>Reading</b> Article: Erin and Tonk to the rescue<br>Article: Extinct animals<br>Photostory: The spider<br><b>Listening</b> Dialogue: Becky's holiday<br><b>Writing</b> Blog entry: A day in the life of an animal                             |
| Word stress – comparatives          | <b>Values:</b> Transport and the environment<br><b>Train to Think:</b> Comparing            | <b>Reading</b> Article: The great race<br>Article: My favourite journey<br>Culture: Transport around the world<br><b>Listening</b> Dialogue: At the train station<br><b>Writing</b> Description: Unusual forms of transport                      |