

# Language Summary

## Key vocabulary

## Key grammar and functions

## Phonics

### Hello there!

page 4

Character names  
Personal descriptions  
Jobs: *farmer, dentist, detective, driver, doctor, teacher*

Comparative adjectives  
Present simple  
Frequency adverbs: *always, sometimes, never*  
*have to*  
*like / love + -ing*  
*want to be*

short vowel sound ‘a’ (*man*) and long vowel sounds ‘ai’ and ‘ar’ (*say* and *car*)

### 1 Back to school

page 10

Adjectives: *boring, busy, careful, difficult, easy, exciting, quick, slow, terrible*

Relative clauses with *who*

short vowel sound ‘i’ (*quick*) and long vowel sounds ‘ee’ and ‘ie’ (*easy* and *fly*)

### Maths Measuring page 16

### 2 Good sports

page 18

*inside, outside*  
Activities: *climb, dance, fish, ride, run, sail, sing, skate, skip, swim*  
Adverbs of manner: *badly, carefully, easily, happily, quickly, quietly, slowly, well*

Relative clauses with *where*  
*learn to do (something)*  
Adverbs of manner

silent consonants (*island*)

### Sport Ball games page 24

### Review 1 and 2 page 26

### 3 Health matters

page 28

Health: *dentist, have a dream, have an eye test, hospital, ill, nurse, see the doctor, take some medicine*

Past simple irregular verbs: affirmative, negative, interrogative and short answers  
Clauses with *because*

Consonant sounds ‘b’, ‘f’ and ‘v’ (*ball, phone and village)*

### Music Body percussion page 34

### 4 After school club

page 36

Activities: *do a musical, play chess / table-tennis*  
Ordinal numbers: *first–twentieth*

Past simple regular verbs: affirmative, negative, interrogative and short answers  
Spelling of -ed endings

-ed endings ‘d’, ‘id’ and ‘t’ (*called, wanted, kicked*)

### English literature Poems, plays and novels page 42

### Review 3 and 4 page 44

	Key vocabulary	Key grammar and functions	Phonics
<b>5 Exploring our world</b> page 46	Exploring: <i>Antarctica, continents, exhibition, expedition, explorer, ice, make a camp, museum, school trip, ship</i>	Past simple irregular verbs <i>could / couldn't</i> : ability and short answers Clauses with <i>so</i> Comparative of two- and three-syllable adjectives Comparative adverbs Possessive pronouns	long vowel sound 'er' ( <i>nurse</i> )
<b>Science Endangered animals</b> page 52			
<b>6 Technology</b> page 54	Technology: <i>button, computer, DVD, email, the internet, mobile phone, mouse, MP3 player, screen, text message, turn on, video</i>	Past simple irregular verbs	long vowel sound 'or' ( <i>daughter</i> )
<b>Technology Robots</b> page 60			
<b>7 At the zoo</b> page 64	Animals: <i>bat, bear, bird, blue whale, crocodile, dolphin, elephant, giraffe, kangaroo, lion, lizard, monkey, panda, parrot, polar bear, rabbit, shark, snake, tiger</i>	Superlative of two- and three-syllable adjectives Past simple irregular verbs Prepositions: <i>behind, between, in, in front of, into, next to, on, opposite, out of, under, round</i>	the short vowel sound 'oo' and the long vowel sound 'oo' ( <i>look</i> and <i>tooth</i> )
<b>Science Skeletons</b> page 70			
<b>8 Let's party!</b> page 72	Containers: <i>bag, bowl, bottle, box, cup, glass</i> Food: <i>cheese, pasta, sandwich salad, soup, vegetables</i>	Expressions of quantity: <i>a cup / bag / bowl / glass / bottle / box of</i> Superlative adverbs: <i>the most quickly</i> <i>want someone to do (something)</i>	one-, two- and three-syllable words.
<b>Science Food</b> page 78			
<b>Values 1 &amp; 2 Value others</b> page 82			
<b>Values 3 &amp; 4 Be kind</b> page 83			
<b>Grammar reference</b> page 86			
		<b>Review</b> <b>5</b> and <b>6</b> page 62	
		<b>Review</b> <b>7</b> and <b>8</b> page 80	
		<b>Values 5 &amp; 6 Be safe</b> page 84	
		<b>Values 7 &amp; 8 Recycle</b> page 85	