MAP OF THE BOOK

UNIT	VIDEO	LISTENING	VOCABULARY	
1 GLOBALIZATION Listening 1: A radio programme about how food travels around the world (Environment) Listening 2: A presentation on energy use in food production (Environment)	The globalization of food	*Key listening skill*: Predicting content Using your knowledge Listening for gist Listening for detail Listening for opinion Listening for main ideas *Pronunciation for listening:* Consonant clusters	Globalization and environment (e.g. *carbon footprint, processing, imported*)	
2 EDUCATION Listening 1: A careers advice meeting (Education) Listening 2: A careers advice meeting (Education)	Astronaut training	*Key listening skill*: Listening for advice and suggestions Understanding key vocabulary Listening for main ideas Listening for detail Listening for gist Listening for opinion *Pronunciation for listening:* Certain and uncertain intonation	Academic adjectives to describe professions (e.g. *manual, medical, technical*)	
3 MEDICINE Listening 1: A student seminar on pandemics (Medicine) Listening 2: A debate on the flu vaccination (Medicine)	Anthrax	*Key listening skill*: Identifying viewpoints Using your knowledge Listening for gist Listening for main ideas Listening for opinion Listening for attitude Listening for detail *Pronunciation for listening:* Intonation in question tags	Scientific research (e.g. *researcher, controlled, proven*)	
4 RISK Listening 1: A safety presentation (Sport) Listening 2: A risk-assessment meeting (Occupational health)	Andes mountain trek	*Key listening skill*: Listening for clarification Predicting content using visuals Understanding key vocabulary Listening for gist Listening for detail *Pronunciation for listening:* Stress for emphasis	Adjectives to describe risk (e.g. *major, minor, potential*)	
5 MANUFACTURING Listening 1: A lecture on the history of clothes manufacturing (History) Listening 2: A tour of a car manufacturing plant (Manufacturing)	Making a running shoe	*Key listening skill*: Signposting Understanding key vocabulary Listening for gist Listening for detail Predicting content using visuals *Pronunciation for listening:* Pauses in prepared speech	Academic vocabulary for production and processes (e.g. *method, management, production*)	

	GRAMMAR	CRITICAL THINKING	SPEAKING
	The active and passive voice	Understand and use pie charts	**Preparation for speaking** Describe charts and data **Speaking task** Give a presentation using data from a pie chart
	Stating preferences with *would*	Prioritize criteria	**Preparation for speaking** Negotiate, prioritize and make decisions **Pronunciation for speaking** Certain and uncertain intonation **Speaking task** Decide as a group which candidate should receive a scholarship
	Connection actions with time expressions	Understand background and motivation	**Preparation for speaking** Persuade someone to agree with your point of view **Speaking task** Debate whether healthcare should be free
	Expressing certainty about future events	Understand statistics	**Preparation for speaking** Discuss risk **Speaking task** Discuss and complete a risk-assessment form
	Modals for necessity and obligation	Use dependency diagrams	**Preparation for speaking** Explain the order of steps in a process **Pronunciation for speaking** Stress words that indicate order **Speaking task** Explain a process

UNIT	VIDEO	LISTENING	VOCABULARY	
6 ENVIRONMENT Listening 1: A lecture about environmental change (Environment) Listening 2: A talk about the destruction of deserts (Environment)	Orangutan conservation	*Key listening skill*: Distinguishing main ideas from details Understanding key vocabulary Listening for main ideas Listening for detail Listening for opinion Listen for text organization features *Pronunciation for listening:* Sentence stress	Verbs to describe environmental change (e.g. *adapt, decline, survive*)	
7 ARCHITECTURE Listening 1: A conversation between two property developers (Urban planning) Listening 2: A housing development meeting (Urban planning)	Changing China	*Key listening skill*: Understanding analogies Understanding key vocabulary Using your knowledge Listening for main ideas Listening for detail Listening for opinion Listening for gist Listening for attitude *Pronunciation for listening:* Emphasis in contrasting opinions	Academic vocabulary for architecture and transformation (e.g. *transform, anticipate, maintain*)	
8 ENERGY Listening 1: A radio show on the island of El Hierro (Culture/Environment) Listening 2: A chaired meeting about energy saving in an office (Environment)	Water power	*Key listening skill*: Understanding digressions Using your knowledge Listening for gist Listening for detail Listening for opinion *Pronunciation for listening:* Intonation related to emotion	Academic vocabulary for networks and systems (e.g. *generation, capacity, volume*)	
9 ART AND DESIGN Listening 1: A radio news show about graffiti (Art/Culture) Listening 2: An informal debate about public art (Art)	Sculpture	*Key listening skill*: Inferring opinions Understanding key vocabulary Predicting content using visuals Listening for gist Listening for opinion Making inferences Listening for main ideas Listen for text organization features *Pronunciation for listening:* Stress in word families	Academic vocabulary related to art (e.g. *appreciate, interpret, analyze*)	
10 AGEING Listening 1: A radio interview about retirement (Economics) Listening 2: Presentations on ageing in different countries (Social anthropology)	Taking care of the family	*Key listening skill*: Understanding specific observations and generalizations Using your knowledge Understanding key vocabulary Listening for gist Listening for detail *Pronunciation for listening:* Elision and intrusion	Academic verbs for support and assistance (e.g. *permit, devote, contribute*)	

	GRAMMAR	CRITICAL THINKING	SPEAKING
	Complex prepositions	Organize a presentation	*Preparation for speaking* Explain a problem and offer a solution *Speaking task* Give a presentation on the destruction of the Saharan desert
	Verbs with future meaning	Compare requirements to solutions	*Preparation for speaking* Identify problems and suggest solutions *Pronunciation for speaking* Emphasize a word or idea to signal a problem *Speaking task* Discuss a housing problem and possible solutions
	Connecting ideas between sentences	Identify pros and cons	*Preparation for speaking* Keep a discussion moving *Pronunciation for speaking* Use a neutral tone of voice *Speaking task* Particiate in a chaired discussion on saving energy
	Expressing contrasting opinions	Support arguments	*Preparation for speaking* Express opinions in a debate *Pronunciation for speaking* Stress in hedging language *Speaking task* Participate in an informal debate on public art
	Verbs followed by *to* + infinitive	Understand data in a line graph	*Preparation for speaking* Reference data in a presentation, make comparisons *Pronunciation for speaking* Contrastive stress in comparisons *Speaking task* Give a presentation on ageing