

MAP OF THE BOOK

UNIT	VIDEO	LISTENING	VOCABULARY	
1 PEOPLE Listening 1: Introductions (Communication studies) Listening 2: Presentations about famous people (Celebrity studies)	The film makers	Key listening skill: Understanding key vocabulary Listening for main ideas Listening for detail Pronunciation for listening: Syllable stress	Family Jobs Countries and nationalities	
2 SEASONS Listening 1: A talk about three different places (Landscape architecture) Listening 2: Presentations about landscapes (Meteorology)	Seasons in North America	Key listening skill: Using visuals to predict content Understanding key vocabulary Listening for main ideas Listening for detail Pronunciation for listening: Sentence stress	Months and seasons Weather Colours	
3 LIFESTYLE Listening 1: Three conversations about different lifestyles (Sociology) Listening 2: An interview (Anthropology)	The Bedouin	Key listening skill: Listening for main ideas Understanding key vocabulary Listening for detail Pronunciation for listening: Intonation	Days of the week Time expressions Collocations for lifestyle (e.g. <i>download apps, go to the gym, have dinner with friends</i>)	
4 PLACES Listening 1: Part of a geography seminar (Urban geography) Listening 2: A guided tour (Tourism geography)	The Great Barrier Reef	Key listening skill: Listening for detail Understanding key vocabulary Using your knowledge Listening for main ideas Pronunciation for listening: Stress in determiners (<i>this, that</i>)	Vocabulary for places (e.g. <i>bank, bridge, library, mosque</i>) Prepositions of place	
5 SPORT Listening 1: A university lecture about sport (Sports science) Listening 2: A student presentation about sport and exercise (Health sciences)	Free diving	Key listening skill: Using your knowledge Understanding key vocabulary Listening for main ideas Listening for detail Pronunciation for listening: Pronouncing clusters of consonants (e.g. <i>-gh, -ing, ph, ck</i>)	Vocabulary for sport Sports collocations (e.g. <i>play tennis, go swimming, do karate</i>)	

	GRAMMAR	CRITICAL THINKING	SPEAKING
	Personal pronouns Possessive adjectives The verb <i>be</i>	Use ideas maps	<i>Preparation for speaking</i> Introducing and starting a talk <i>Pronunciation for speaking</i> Saying words and sentences in syllables <i>Speaking task</i> Tell your group about two famous people from your country.
	<i>There is</i> and <i>There are</i> Adjectives	Choose visuals for a talk	<i>Preparation for speaking</i> Describing photographs <i>Pronunciation for speaking</i> Word stress <i>Speaking task</i> Describe photographs of a landscape.
	The present simple	Use surveys	<i>Preparation for speaking</i> Asking and answering questions <i>Pronunciation for speaking</i> Intonation in questions <i>Speaking task</i> Interview students for a survey.
	The imperative	Interpret maps and give directions	<i>Preparation for speaking</i> Asking for and giving directions <i>Pronunciation for speaking</i> Pronunciation of phrases <i>Speaking task</i> Ask for and give directions.
	Comparative adjectives	Use a table to make notes	<i>Preparation for speaking</i> Making comparisons and introducing a talk <i>Pronunciation for speaking</i> Weak vowel sounds <i>Speaking task</i> Compare different kinds of sport and exercise.

UNIT	VIDEO	LISTENING	VOCABULARY	
6 JOBS Listening 1: A formal conversation asking for advice (Careers guidance) Listening 2: A job interview (Human resource management)	Fire rangers	Key listening skill: Listening for opinion Predicting content Understanding key vocabulary Listening for main ideas Listening for detail Pronunciation for listening: Word stress	Vocabulary for jobs: suffixes Adjectives for people (e.g. <i>good-looking, kind, polite, slim</i>) Collocations for jobs (e.g. <i>build houses, do experiments, serve food</i>)	
7 HOME AND BUILDINGS Listening 1: A radio interview (Demography) Listening 2: A discussion: ideas for a new building (Architecture)	Homes in Dharavi, India	Key listening skill: Listening for reasons Understanding key vocabulary Listening for main ideas Listening for detail Pronunciation for listening: Linking words	Vocabulary for rooms Adjectives for furniture (e.g. <i>comfortable, wooden, glass</i>)	
8 FOOD AND CULTURE Listening 1: A university lecture about food in cities (Food studies) Listening 2: A survey (Gastronomy)	Chinese food	Key listening skill: Listening for numbers Predicting content using visuals Understanding key vocabulary Listening for detail Listening for main ideas Pronunciation for listening: Pronunciation of <i>-teen</i> and <i>-ty</i> numbers	Vocabulary for food	
9 THE ANIMAL KINGDOM Listening 1: A talk about orangutans (Animal behaviour) Listening 2: A student talk about an animal from their country (Zoology)	Animals and people	Key listening skill: Listening for definitions Using your knowledge Understanding key vocabulary Listening for main ideas Listening for detail Pronunciation for listening: Silent consonants	Vocabulary for animals	
10 TRANSPORT Listening 1: A discussion about Transport for London (Transport and logistics) Listening 2: A debate about a transport problem (Urban planning)	Alaskan transport	Key listening skill: Taking notes Using your knowledge Understanding key vocabulary Predicting content using visuals Listening for main ideas Listening for detail Pronunciation for listening: Pronouncing years (e.g. <i>1994, nineteen ninety-four</i>)	Vocabulary for transport	

	GRAMMAR	CRITICAL THINKING	SPEAKING
	<i>have/has to</i>	Choose criteria	<p>Preparation for speaking Asking for and giving reasons</p> <p>Pronunciation for speaking Pronouncing consonants in <i>have to, have, has to, has</i> (e.g. /f/, /v/, /z/, /s/)</p> <p>Speaking task Choose a person for a job.</p>
	<i>should</i>	Find reasons for and against	<p>Preparation for speaking Asking for and giving opinions Agreeing and disagreeing</p> <p>Speaking task Discuss ideas for a new building.</p>
	Countable and uncountable nouns (with <i>some, any, much, many</i>)	Use pie charts	<p>Preparation for speaking Introducing a report Talking about the results</p> <p>Pronunciation for speaking Sentence stress: emphasis</p> <p>Speaking Task Report the results of a survey.</p>
	Definitions (e.g. <i>a kind of, that means, is the name for</i>)	Use online translation tools and dictionaries	<p>Preparation for speaking Introducing a topic Using questions in a talk</p> <p>Pronunciation for speaking Pauses</p> <p>Speaking task Describe an animal.</p>
	The past simple	Use flow charts	<p>Preparation for speaking Describing a topic Describing a problem Describing a solution Describing results</p> <p>Pronunciation for speaking Past simple endings: /t/, /d/, /ɪd/</p> <p>Speaking task Describe a solution to a transport problem.</p>