

Cambridge University Press 978-1-107-62069-8 – The Official Cambridge Guide to IELTS Pauline Cullen Amanda French and Vanessa Jakeman Table of Contents More information

## Contents

Introduction	p5	<b>IELTS Reading skills</b>	p42
IELTS Summary	p7	<ul><li>1 Reading strategies</li><li>1 Using the features of a Reading</li></ul>	p44
IELTS Listening skills	p13	<ul><li>passage</li><li>Skimming a passage and speed reading</li></ul>	p44 p46
<ol> <li>Getting ready to listen</li> <li>Understanding the context</li> <li>Using the correct spelling</li> <li>Writing numbers</li> </ol> Following a conversation	p15 p15 p16 p17	<ul> <li>3 Global understanding</li> <li>2 Descriptive passages</li> <li>1 Scanning for detail</li> <li>2 Using words from the passage</li> <li>3 Notes/flow-chart/diagram completion</li> </ul>	p47 p48 p48 p49 p50
<ol> <li>Identifying the speakers</li> <li>Identifying function</li> <li>Understanding categories</li> </ol>	p18 p19 p21	<ul><li>3 Understanding the main ideas</li><li>1 Identifying the main idea</li><li>2 Understanding the main points</li></ul>	p55 p55 p57
<ul> <li>Recognising paraphrase</li> <li>I Identifying distractors</li> <li>Recognising paraphrase</li> <li>Selecting from a list</li> </ul>	p22 p22 p23 p24	<ul> <li>3 Identifying information in a passage</li> <li>4 Locating and matching information</li> <li>1 Identifying types of information</li> <li>2 Locating and matching information</li> </ul>	p58 p59 p59 p60
<ul> <li>4 Places and directions</li> <li>1 Describing a place</li> <li>2 Following directions</li> <li>3 Labelling a map</li> </ul>	p25 p25 p27 p28	<ul> <li>3 How ideas are connected</li> <li>5 Discursive passages</li> <li>1 Discursive passages</li> <li>2 Identifying theories and opinions</li> </ul>	p63 p64 p64 p66
<ul> <li>Listening for actions and processes</li> <li>Understanding mechanical parts</li> <li>Describing an action or process</li> <li>Describing a process</li> </ul>	p29 p29 p31 p32	<ul> <li>3 Matching features</li> <li>6 Multiple-choice questions</li> <li>1 Understanding longer pieces of text</li> <li>2 Different types of multiple choice</li> </ul>	p67 p70 p70 p71
<ul> <li>Attitude and opinion</li> <li>I Identifying attitudes and opinions</li> <li>Persuading and suggesting</li> <li>Reaching a decision</li> </ul>	p33 p33 p34 p35	<ul> <li>Jidentifying a writer's purpose</li> <li>Opinions and attitudes</li> <li>Argumentative texts</li> <li>Identifying the writer's views/claims</li> <li>Identifying grammatical features</li> </ul>	p72 p73 p73 p75
<ul> <li>7 Following a lecture or talk</li> <li>1 Identifying main ideas</li> <li>2 Understanding how ideas are connected</li> <li>3 Understanding an explanation</li> </ul>	p36 p36 p38 p38	<ul><li>General Training Reading</li><li>1 The General Training Reading paper</li><li>2 Dealing with multiple texts</li></ul>	p76 p78 p78 p83
<ul> <li>8 Contrasting ideas</li> <li>1 Signposting words</li> <li>2 Comparing and contrasting ideas</li> <li>3 Using notes to follow a talk</li> </ul>	p39 p39 p40 p41	3 Understanding work-related texts	p84

## Contents

ΙE	LTS Writing	p91	IELTS Speaking	p134
1	Academic Writing Task 1 – Describing a chart, table or graph 1 Understanding graphs, tables and charts 2 More complex charts 3 Improving your Task Achievement score	p93 p93 p96 p97	<ol> <li>The Speaking Test – Part 1</li> <li>Getting ready to speak</li> <li>Part 1 – talking about familiar topics</li> <li>Using the right tense – Grammatical Range and Accuracy</li> </ol>	p136 p136 p137
2	Academic Writing Task 1 – Comparing and contrasting graphs and tables  1 Avoiding repetition  2 Comparing and contrasting data  3 Grammatical Accuracy – describing numbers and figures accurately	p100 p100 p102 p104	<ul> <li>2 Part 2 – Giving a talk</li> <li>1 Understanding the task</li> <li>2 Improving Fluency and Coherence</li> <li>3 Organising your notes and your talk</li> <li>3 Part 3 – Talking about abstract topics</li> <li>1 Talking about abstract topics</li> </ul>	p140 p140 p142 p143
3	Academic Writing Task 1 – Describing diagrams 1 Understanding a diagram 2 Describing a process – coherence and cohesion 3 Lexical Resource – being accurate	p106 p106 p107 p108	<ol> <li>Talking about abstract topics</li> <li>Agreeing and disagreeing</li> <li>Improving your Lexical Resource score</li> <li>Checking, correcting and assessing</li> <li>Dealing with problems</li> <li>Pronunciation, intonation and 'chunking'</li> </ol>	p145 p145 p146 p149 p149 p150
4	Academic Writing Task 1 – Describing maps 1 Describing a map 2 Describing changes in a place 3 Grammatical Accuracy	p110 p110 p111 p112	3 Assessing yourself and improving your score  Practice Tests  Practice Test 1	p153
5	General Training Writing Task 1 – A letter 1 Understanding the task 2 Improving your score 3 Checking and correcting	p113 p113 p115 p117	Practice Test 2 Practice Test 3 Practice Test 4 Practice Test 5 Practice Test 6	p173 p190 p207 p226 p246
6	<ul> <li>Writing Task 2 – Getting ready to write</li> <li>1 Understanding the task</li> <li>2 Planning and organising your ideas</li> <li>3 Getting started – writing an introduction</li> </ul>	p119 p119 p120	Practice Test 7 General Training Test Practice Test 8 General Training Test  Recording Scripts	p266 p286 p300 p319
7	Writing Task 2 – Expressing your ideas clearly  1 Linking ideas – cohesion  2 Lexical Resource – avoiding repetition	p124 p124 p125	Answer Key Sample Answer Sheets	p366
8	<ul> <li>3 Expressing a personal view</li> <li>Writing Task 2 - Checking and correcting</li> <li>1 Developing your ideas clearly</li> <li>2 Grammatical Accuracy</li> <li>3 Assessing your language</li> </ul>	p127 p129 p129 p130 p132		