

| Welcome section           |   | A Greetings   | B The world, The classroom         | C Things, Letters, Colours | D Asking and Answering |
|---------------------------|---|---|------------------------------------|----------------------------|------------------------|
| Unit                      | Grammar   | Vocabulary  | Pronunciation                      |                            |                        |
| 1 He's a footballer       | The verb <i>be</i> (singular): statements and questions<br>Question words: <i>who, what, how old, where?</i>            | Countries and nationalities<br>Vocabulary bank: countries and nationalities                               | <i>from</i>                        |                            |                        |
| 2 We're a new band        | The verb <i>be</i> (plural): negatives and questions<br><i>I (don't) like ... / Do you like ...?</i><br>Object pronouns | Positive and negative adjectives<br>Everyday English<br>Vocabulary bank: positive and negative adjectives | <i>/ɪ/ and /iː/</i>                |                            |                        |
| CHECK YOUR PROGRESS       |   |   |                                    |                            |                        |
| 3 She lives in Washington | Present simple: positive and negative; questions and short answers<br>Possessive 's<br>Possessive adjectives            | Family<br>Vocabulary bank: family   | <i>/s/, /z/ and /ɪz/</i>           |                            |                        |
| 4 Where's the café?       | <i>there's / there are</i><br>Positive imperatives<br>Prepositions of place   | Places in towns<br>Numbers 100 +<br>Everyday English<br>Vocabulary bank: places in towns                  | <i>/ð/ and /θ/</i>                 |                            |                        |
| CHECK YOUR PROGRESS       |   |   |                                    |                            |                        |
| 5 They've got brown eyes  | <i>has / have got</i><br><i>Why ... ? Because ...</i>   | Parts of the body<br>Vocabulary bank: parts of the body   | <i>/v/ they've</i>                 |                            |                        |
| 6 This is delicious!      | <i>I'd like / Would you like ... ?</i><br>Countable and uncountable nouns<br><i>this/that/these/those</i>               | Food<br>Everyday English<br>Vocabulary bank: food   | <i>/w/ would</i>                   |                            |                        |
| CHECK YOUR PROGRESS       |   |   |                                    |                            |                        |
| 7 I sometimes watch TV    | Present simple with adverbs of frequency  | Days of the week<br>TV programmes<br>Telling the time   | Compound nouns                     |                            |                        |
| 8 Don't do that!          | Negative imperatives  | Adjectives to describe feelings<br>Everyday English<br>Vocabulary bank: adjectives to describe feelings   | Linking sounds                     |                            |                        |
| CHECK YOUR PROGRESS       |   |   |                                    |                            |                        |
| 9 Yes, I can              | <i>can/can't</i> (ability)<br><i>like / don't like + -ing</i>   | Sports<br>Vocabulary bank: sports   | <i>can/can't</i>                   |                            |                        |
| 10 A bad storm's coming   | Present continuous  | House and furniture<br>Everyday English<br>Vocabulary bank: house and furniture                           | <i>/h/ have</i>                    |                            |                        |
| CHECK YOUR PROGRESS       |   |   |                                    |                            |                        |
| 11 Special days           | <i>can/can't</i> (asking for permission)<br>Prepositions: <i>at, in, on</i><br><i>one/ones</i>                          | Months of the year and seasons<br>Clothes<br>Vocabulary bank: clothes                                     | <i>/æ/ and /e/</i>                 |                            |                        |
| 12 He was only 22         | Past simple: <i>was/wasn't; were/weren't</i>  | Time expressions<br>Ordinal numbers and dates<br>Everyday English<br>Vocabulary bank: materials           | <i>was/wasn't and were/weren't</i> |                            |                        |
| CHECK YOUR PROGRESS       |   |   |                                    |                            |                        |
| 13 What happened?         | Past simple: regular and irregular verbs (questions and negatives)  | Verb and noun pairs<br>Vocabulary bank:<br>verb and noun pairs: <i>make/do/take/have</i>                  | <i>-ed</i> endings                 |                            |                        |
| 14 Things change          | Comparison of adjectives<br><i>than</i>   | Adjectives and opposites<br>Everyday English<br>Vocabulary bank: adjectives and opposites                 | <i>/ðən/ than</i>                  |                            |                        |
| CHECK YOUR PROGRESS       |   |   |                                    |                            |                        |

| Speaking & Functions   | Listening   | Reading  | Writing   |
|--|---|--|---|
| Saying where you are from<br>Talking about your hero   | My hero/heroine   | Dialogue: In a queue<br>Culture in Mind: heroes and heroines                                 | Writing about yourself  |
| Talking about likes and dislikes<br>Talking about singers and bands<br>Last but not least: asking a celebrity questions  | People talking about likes and dislikes<br>Song: <i>Are We Alone?</i> | Dialogue: members of a band<br>Photostory: Just a little joke                                | Email about your favourite band                                     |
| Talking about your family<br>Talking about the present   | Dialogue about free-time activities                                   | Article: America's First Lady<br>Culture in Mind: British families                           | Paragraph about your family   |
| Talking about places in a town<br>Giving directions<br>Last but not least: conversation between tourists and a local person  | Asking for and giving directions                                      | Web page: Things to see and do in London<br>Photostory: A charity run                        | Text about your town or city  |
| Describing people<br>Giving personal information   | Descriptions of people  | Article: Sally or Paula?<br>Culture in Mind: Different cultures – different pets             | Description of a friend or family member                            |
| Ordering food in a restaurant<br>Last but not least: talking about food you like and dislike   | Dialogue in a restaurant  | Article: Unusual food around the world<br>Photostory: Enjoy your lunch!                      | Email to an English family about food likes and dislikes            |
| Talking about routines<br>Talking about TV programmes  | Dialogues about TV likes, dislikes and habits                         | Article: Different places – different lives<br>Culture in Mind: What British teenagers watch | Paragraph for a school magazine about the TV programmes you like    |
| Talking about how you feel<br>Last but not least: Simon says   | A picture story<br>Song: <i>Don't stop</i>                            | Email about feelings<br>Photostory: Kate looks great!  | Email about your friends and your likes and dislikes                |
| Talking about abilities<br>Talking about likes and dislikes  | Amazing abilities<br>Conversation about sport                         | Article: We never win, but we always win   | Email about sport   |
| Describing what is happening now<br>Talking about your house or flat<br>Everyday English<br>Last but not least: talking about a holiday  | A telephone conversation about what is happening now                  | Article: Round the world – alone<br>Photostory: A kickabout                                  | A holiday postcard  |
| Talking about times and dates<br>Describing what someone is wearing<br>Talking about clothes and shopping  | Description of models in a fashion show                               | Article: Scotland – a land of traditions<br>Culture in Mind: The Edinburgh Festival          | Email about a festival  |
| Talking about the past<br>Last but not least: talking about when you were young  | Conversation about the Beatles  | Article: The Day the Music Died<br>Photostory: An accident in the park                       | Email about a past holiday  |
| Asking and answering questions in a questionnaire  | Radio quiz show about historic events                                 | Article: She said 'No'<br>Culture in Mind: The daughter of a lion                            | Paragraph for a school magazine about a famous person from the past |
| Comparing people and things in the classroom<br>Describing things using adjectives<br>Comparing things<br>Last but not least: giving a presentation about your country, comparing past and present | Conversation comparing the 1960s with the present                     | Article: From London bank to Thailand hotel<br>Photostory: So sorry                          | Competition text comparing life in the past and present             |