

	Grammar	Vocabulary	Skills: Reading & Writing
<b>Starter</b> page 4			
<b>Unit 1</b> <b>Home and school</b>  page 5	The present simple and present continuous Verbs without a continuous form	Places in homes and schools School subjects Personality adjectives	<b>Reading:</b> A new life A day at Central High School True story: A different kind of explorer <b>Writing:</b> A personal email
<b>Unit 2</b> <b>Performers and artists</b>  page 15	<i>there was / there were</i> The past simple and past continuous The present perfect	Music and musicians Adjectives to describe music	<b>Reading:</b> Hip-hop planet Musical lives <b>Writing:</b> A diary
<b>Consolidation Units 1 and 2</b> page 24		<b>Review Units 1 and 2</b> page 26	
<b>Project</b> page 28			
<b>Unit 3</b> <b>Your health</b>  page 29	The present perfect with <i>yet</i> , <i>already</i> and <i>just</i> <i>for</i> and <i>since</i> The present perfect and past simple	Health problems Activities	<b>Reading:</b> Health news Teen to teen True story: A doctor without borders <b>Writing:</b> An article
<b>Unit 4</b> <b>Caring for the planet</b>  page 39	The present simple and past simple passive with <i>by</i> Quantifiers + nouns	Natural disasters Animals	<b>Reading:</b> Environment day The European bison <b>Writing:</b> A description of a place
<b>Consolidation Units 3 and 4</b> page 48		<b>Review Units 3 and 4</b> page 50	
<b>Project</b> page 52			
<b>Unit 5</b> <b>Family life</b>  page 53	Permission and obligation Relative pronouns and relative clauses Reflexive pronouns	Appearance Adjectives to describe feelings	<b>Reading:</b> Me and my family The little emperors True story: Michael Wesch <b>Writing:</b> A description of a person
<b>Unit 6</b> <b>Science and technology</b>  page 63	The first conditional Predictions with <i>will/won't</i> , <i>may</i> and <i>might</i> <i>going to</i> for plans and intentions	Technology Science subjects	<b>Reading:</b> Last night's TV: Star Trek Science fact or fiction? <b>Writing:</b> Giving instructions
<b>Consolidation Units 5 and 6</b> page 72		<b>Review Units 5 and 6</b> page 74	
<b>Project</b> page 76			
<b>Unit 7</b> <b>Citizens</b>  page 77	Reporting verbs: <i>ask</i> , <i>invite</i> , <i>order</i> , <i>remind</i> , <i>tell</i> , <i>want</i> , <i>warn</i> Reported requests and orders Indirect questions	Cities and towns Crime	<b>Reading:</b> Witness statements European youth: meet Albert Reverendo True story: A real pirate <b>Writing:</b> Personal news
<b>Unit 8</b> <b>Travel</b>  page 87	The second conditional Quantifiers + adjectives	Holidays Holiday packing Transport	<b>Reading:</b> Explorer journeys How would we travel without maps? <b>Writing:</b> Holiday tips
<b>Consolidation Units 7 and 8</b> page 96		<b>Review Units 7 and 8</b> page 98	
<b>Project</b> page 100			
<b>Working with words</b> pages 101 - 108		<b>Video worksheets</b> pages 109 - 116	

Skills: Listening & Speaking		Working with words Study Skills Pronunciation	Culture & CLIL
Listening:	A student talking about her school	Working with words: positive adjective - negative adjective <i>do</i> and <i>make</i>	Reading: Australia online: The world's largest classroom
Speaking:	Making greetings and introductions	Study skills: using pictures Pronunciation: stressed forms and weak forms	Listening: A teacher talking about his school CLIL: Technology and English Languages and the Internet
Listening:	A biography of a musician	Working with words: nouns – adjectives nouns and verbs – nouns	Reading: British artists
Speaking:	Asking for information on the phone	Study skills: topic words Pronunciation: the sounds /t/ and /d/ before /j/	Listening: People's opinions of an artist's work CLIL: Art and English Vincent van Gogh
Listening:	A radio programme about Lance Armstrong	Working with words: noun + noun adjective + preposition	Reading: Staying healthy in Africa
Speaking:	Agreeing and disagreeing	Study skills: predict and check Pronunciation: vowel sounds /æ/ and /ʌ/ in irregular verbs	Listening: The <i>Malaria No More</i> campaign CLIL: Biology and English Blood groups
Listening:	An interview about animals	Working with words: adjective + noun false friends	Reading: Animals in India
Speaking:	Giving and checking information	Study skills: similar words Pronunciation: the letter 'o' and 'oo', and the vowel sounds /u/, /u:/ and /ʌ/	Listening: A journalist talking about elephants CLIL: Biology and English Endangered species
Listening:	A Chinese-American student talking about China	Working with words: compound adjectives phrasal verbs for relationships	Reading: Multicultural Canada
Speaking:	Talking about problems	Study skills: specific information Pronunciation: homonyms with the sound /eə/	Listening: A chat-show programme CLIL: History and English Social networking
Listening:	Students' plans for the future	Working with words: verb + preposition phrasal verbs	Reading: American sci-fi
Speaking:	Offering, requesting and accepting help	Study skills: difficult words Pronunciation: connected speech	Listening: Favourite science fiction books versus films CLIL: Physics and English Light and telescopes
Listening:	A conversation at a forum	Working with words: words that are easy to confuse irregular nouns	Reading: A Maori tradition
Speaking:	Giving and taking messages	Study skills: synonyms Pronunciation: words ending in /p/ and /b/, /k/ and /g/, /f/ and /v/	Listening: An interview with a Maori girl CLIL: Social science and English Citizenship: helping others
Listening:	Conversations connected with travel	Working with words: adjectives and adverbs verb + noun combinations	Reading: The Caribbean
Speaking:	Offering help, requesting information, giving advice, making suggestions and giving instructions	Study skills: reading a text Pronunciation: difficult words	Listening: Someone talking about their holiday in the Caribbean CLIL: Geography and English Geotourism