

Units	Grammar	Vocabulary	Skills: R	eading & Writing
Starter unit page 4	be have got can Possessive forms there is and there are	Classroom objects School subjects Days and times Clothes Family		
Unit 1 Free time page 11	The present simple Adverbs of frequency	Free-time interests and activities Performing	Reading:	Student profiles The Sing-Sing festival in Papua New Guinea True Story: 4Real A personal profile
Unit 2 Jobs and work page 21	The present continuous The present continuous and the present simple	Weather Jobs	Reading: Writing:	Hurricane hunters Working in Mongolia Describing a friend
Review Units 1 and 2	page 30			
Project	page 32			
Unit 3 Words and pictures page 33	The past simple of <i>be</i> The past simple of regular and irregular verbs Question words Time expressions	Mass media Films and TV programmes	Reading: Writing:	The history of writing Blockbusters True Story: Ahmed bin Majid A blog entry
Unit 4 Biographies page 43	The past continuous The past simple and the past continuous	Life events Appearance	Reading: Writing:	Facing the lion Wanted, dead or alive A biography
Review Units 3 and 4	page 52			
Project	page 54			
Unit 5 World records page 55	Comparatives and superlatives too / not enough + adjective How + adjective have to	Animals Habitats	Reading: Writing:	Extreme animals Extreme Earth True Story: Exploring the Amazon A quiz
Unit 6 Sports and games page 65	must, mustn't and can, can't Countable and uncountable nouns, some/any/no, much/many	Sports and games Food	Reading: Writing:	Desert racing Expedition food A sports event
Review Units 5 and 6	page 74			
Project	page 76			
Unit 7 Your body page 77	The present perfect simple ever, never should	Crime Parts of the body Health problems	Reading: Writing:	Crime scene Healthy living True Story: Exploring Africa A personal letter
Unit 8 Holidays page 87	will The first conditional going to The present continuous for the future	Transport Holiday attractions	Reading: Writing:	Travelling in the future Holiday plans A postcard

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Vocabulary Explorer pages 98 – 113 **Video worksheets** pages 114 – 121

Grammar Explorer pages 122 - 127

English Explorer Student's Book 2

JAMIII J. LI	Skills: Listening & Speaking		ords onunciation	Culture & CLIL
Listening: Speaking:	Classroom language Giving personal information	Working with words:		Curtaire of Care
Listening: Speaking:	An interview Making suggestions Talking about likes and dislikes	Working with words: Study skills: Pronunciation:	verb + -ing using a dictionary (1) syllables	The Notting Hill Carnival CLIL: Music and English Musical instruments
Listening: Speaking:	A Mongolian teenager Making phone calls Leaving phone messages	Working with words: Study skills: Pronunciation:	verb + on/off -er nouns from verbs using a dictionary (2) -ed endings	Wild Canada CLIL: Chemistry and English Crystals
Listening: Speaking:	An interview Expressing and asking for opinions Agreeing and disagreeing	Working with words: Study skills: Pronunciation:	time expressions -ing/-ed adjectives predicting -ed endings	American icons CLIL: History and English The New World
Listening: Speaking:	A story Making and accepting apologies Telling stories	Working with words: Study skills: Pronunciation:	time expressions reading - new words /ae/, /e/ and /3ː/	Australian stories CLIL: Maths and English Interpreting diagrams
Listening: Speaking:	An interview Buying things in shops	Working with words: Study skills: Pronunciation:	adjectives + too/ enough learning new words intonation in questions with question words	Southern Africa: desert and delta CLIL: Geography and English The continents
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Listening: Speaking:	A food expert Asking for and giving permission	Working with words: Study skills: Pronunciation:	-tion nouns from verbs learning new grammatical forms final /s/ and /z/ sounds	Extreme New Zealand CLIL: Biology and English Oxygen and exercise
		Study skills:	verbs learning new grammatical forms final /s/ and /z/	CLIL: Biology and English
		Study skills:	verbs learning new grammatical forms final /s/ and /z/	CLIL: Biology and English
		Study skills:	verbs learning new grammatical forms final /s/ and /z/	CLIL: Biology and English