

Units		Grammar	Vocabulary	Skills: Re	eading & Writing
Starter unit	page 4	Subject pronouns The imperative	The alphabet Numbers Colours Time Days and months		
Unit 1 My family and	<b>friends</b> page 11	be Possessive adjectives this, that, these, those	Family relationships Appearance Countries	Reading: Writing:	This is my family True Story: Around the world in a balloon Personal information on a form
Unit 2 My things	page 21	have got The indefinite articles a and an can	Possessions Skills and abilities Ordinal numbers		Cool collections A thank-you letter
Review Unit	s 1 and	2 page 30			
Project		page 32			
Unit 3 My interests	page 33	The present simple (affirmative and negative) The definite article <i>the</i> Object pronouns	School subjects Interests and activities Food	Reading: Writing:	Celebrity secrets True Story: Yuri Gagarin - the first man in space An email
Unit 4 My day	page 43	The present simple (questions and short answers) Question words Adverbs of frequency	Sports Daily routines	Reading: Writing:	At the circus A report
Review Unit	s 3 and	4 page 52			
Project		page <b>54</b>			
Unit 5 My home	page 55	The present continuous there is and there are some and any Countable and uncountable nouns	House and furniture Natural features	Reading: Writing:	We're going green True Story: Kangchenjunga An email
Unit 6 My school trip		going to Possessive forms	Clothes Places in a town		What do your clothes say about you? A postcard
	page 65				
Review Unit	s 5 and	1 0			
Project		page 76 The past simple of be	Adjectives	Poodings	Strange coincidences
Unit 7 My history	page 77	The past simple of be The past simple of regular and irregular verbs Past tense adverbs	Irregular verbs	Writing:	True Story: A modern-day explorer An invitation and a reply
Unit 8 My stories	page 87	Past simple questions, short answers and negative forms Adverbs of manner	Technology Adverbs Irregular verbs	Reading: Writing:	Accidental inventions A story
	puge 07				

**Vocabulary Explorer** pages 98 – 113

**Video worksheets** pages 114 – 121

**Grammar Explorer** pages 122 - 127

Skills: Lis	tening & Speaking	Pronunciation	Culture & CLIL
	Classroom instructions Saying your name		
_	A description of a family People at a library Making introductions Giving personal information	Intonation in questions	Greenwich: where time begins CLIL: Geography and English Time zones
	Teenagers talking about their parents Making requests Giving dates	can and can't	Amazing animals CLIL: Biology and English Animal facts
	Personal information Talking about favourite activities Ordering a meal	th and t	Food in the UK CLIL: Biology and English A balanced diet
	An interview Talking about daily routines	Words with /31/	Olympic athletes CLIL: Maths and English Statistics
	A radio programme Making suggestions Describing pictures	Intonation in questions The /ə/ sound	Houses and homes CLIL: Geography and English Climate change
	A clothing analyst explaining what our clothes say about us Talking about plans Buying things	Sentence stress The unstressed /I/ sound	UNICEF and schools CLIL: Social Science and English NGOs
	, 3 3		
	A biography Talking about past activities Making, accepting or declining invitations	<i>-ed</i> endings	Festivals with fire CLIL: Chemistry and English Fire
	Information from a museum	The /xc/ sound	Astronomers