



Syllabus of Playtime B

Starter Unit: It's playtime!

Objectives	Vocabulary
<ul style="list-style-type: none"> To say hello to the course characters and sing the <i>Hello</i> song To revise the numbers 1–6 To present and practise the numbers 7–10 To revise the colours from <i>Playtime A</i> To present and practise four new colours 	<p>New <i>Goodbye</i> <i>seven, eight, nine, ten</i> <i>black, brown, pink, white</i></p> <p>Recycled <i>Monkey, Rocket, Star, Twig, Melody</i> <i>Hello</i> <i>Numbers 1–6</i> <i>blue, green, orange, purple, red, yellow</i> <i>playground, playhouse, slide, pencil, door</i></p>

Unit 1: My first day

Objectives	Vocabulary
<ul style="list-style-type: none"> To tell the story with the Big Story Book, encouraging the children's participation during the second telling To watch and join in with the animated story and the song on the DVD To present and practise the story song To consolidate the story through several Class Book activities and a class performance To present and practise family vocabulary To present and practise the vocabulary song To transfer the language of the unit to a real life context To motivate the children through a link with another area of the curriculum, to develop their knowledge of the world through English To provide opportunity for personalization through a creative activity To make the unit pop-out and to practise the unit language with it To take part in a performance of the story and the songs from the unit To reinforce the unit topic through optional Workbook activities, which consolidate and extend the vocabulary, topic and cross-curricular content 	<p>New <i>mummy, daddy, brother, sister, grandad, granny</i> <i>Let's paint. Let's play.</i> <i>Playschool's fun.</i> <i>Come on!</i> <i>Who's this?</i> <i>Goal!</i> <i>play</i> <i>He's got blonde hair.</i> <i>He's got blue eyes.</i> <i>family</i></p> <p>Recycled <i>Hello!</i> <i>Goodbye</i> <i>playschool, house</i> <i>nose, eyes, hair</i> <i>Colours</i> <i>Numbers 1–5</i></p>

Optional reinforcement lessons

Objectives	Vocabulary
<ul style="list-style-type: none"> To practise family vocabulary To practise the vocabulary song To revise and practise the key cross-curricular points through a Workbook activity To personalize the cross-curricular content of the unit through a Workbook activity 	<p>New <i>mummy, daddy, brother, sister, grandad, granny</i> <i>play</i> <i>family</i></p> <p>Recycled <i>Hello</i></p>

Optional extension lessons

<ul style="list-style-type: none"> To emphasize the fact that members of the family belong to different generations To develop the children's knowledge of the world through English and to motivate them through project work To relate the extended vocabulary items to the story To consolidate understanding of the story through a Workbook activity To practise the extended vocabulary items through whole-class activities To sing a karaoke version of the vocabulary song using the new vocabulary 	<p>New <i>This is my (sister).</i> <i>tree</i> <i>sing</i> <i>mummy, daddy, brother, sister, grandad, granny</i></p>
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Unit 2: Look out, Rocket!

Objectives	Vocabulary
<ul style="list-style-type: none"> To tell the story with the Big Story Book, encouraging the children's participation during the second telling To watch and join in with the animated story and the song on the DVD To present and practise the story song To consolidate the story through several Class Book activities and a class performance To present and practise the parts of the body To present and practise the vocabulary song To transfer the language of the unit to a real life context To motivate the children through a link with another area of the curriculum and to develop their knowledge of the world through English To provide opportunity for personalization through a creative activity To make the unit pop-out and to practise the unit language with it To take part in a performance of the story and the songs from the unit To reinforce the unit topic through optional Workbook activities, which consolidate and extend the vocabulary, topic and cross-curricular content 	<p>New <i>arms, body, feet, hands, head, legs</i> <i>robot</i> <i>round</i> <i>Look out!</i> <i>I'm sorry.</i> <i>The robot looks funny!</i> <i>Move your body!</i> <i>clap, nod, shake, stamp, wave</i> <i>circle, square, star, triangle</i> <i>boxes</i> <i>happy, sad</i></p> <p>Recycled <i>Oh no!</i> <i>Hurray!</i> <i>Thank you</i> <i>Colours</i> <i>Yes / No</i> <i>Numbers 1–6</i> <i>eyes, nose, mouth, face</i></p>

Optional reinforcement lessons

Objectives	Vocabulary
<ul style="list-style-type: none"> To practise the parts of the body To practise the vocabulary song To revise and practise the key cross-curricular points through a Workbook activity To personalize the cross-curricular content of the unit through a Workbook activity 	<p>New <i>arms, body, feet, hands, head, legs</i> <i>clap, nod, shake, stamp, wave</i> <i>up, down</i></p> <p>Recycled <i>Numbers 1–6</i> <i>Colours</i> <i>Yes / No</i> <i>ears, eyes, face, hair, mouth, nose</i></p>

Optional extension lessons

<ul style="list-style-type: none"> To extend the topic of the parts of the body by doing life-size drawings To develop the children's knowledge of the world through English and to motivate them through project work To relate the extended vocabulary items to the story To consolidate understanding of the story through a Workbook activity To practise the extended vocabulary items through whole-class activities To sing a karaoke version of the vocabulary song using the new vocabulary 	<p>New <i>boy, girl</i> <i>arms, body, feet, hands, head, legs</i> <i>Move your body with me!</i> <i>clap, nod, shake, stamp, wave</i></p> <p>Recycled <i>dress, hat, shoes, socks, trousers, T-shirt</i> <i>ears, eyes, face, hair, mouth, nose</i> <i>one, two</i> <i>Colours</i></p>
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Unit 3: It's too noisy!

Objectives	Vocabulary
<ul style="list-style-type: none"> To tell the story with the Big Story Book, encouraging the children's participation during the second telling To watch and join in with the animated story and the song on the DVD To present and practise the story song To consolidate the story through several Class Book activities and a class performance To present and practise musical instrument vocabulary To present and practise the vocabulary song To transfer the language of the unit to a real life context To motivate the children through a link with another area of the curriculum and to develop their knowledge of the world through English To provide opportunity for personalization through a creative activity To make the unit pop-out and to practise the unit language with it To take part in a performance of the story and the songs from the unit 	<p>New <i>drum, guitar, piano, shaker, triangle, trumpet</i> <i>shake</i> <i>Stop! It's too noisy!</i> <i>bang, play, sing</i> <i>music box, musical instruments</i></p> <p>Recycled <i>Thank you</i> <i>play</i> <i>Numbers 1–10</i> <i>star, circle</i> <i>box</i> <i>Colours</i> <i>paint, pencil</i></p>

Optional reinforcement lessons	
Objectives	Vocabulary
<ul style="list-style-type: none"> To practise musical instrument vocabulary To practise the vocabulary song To revise and practise the key cross-curricular points through a Workbook activity To personalize the cross-curricular content of the unit through a Workbook activity 	<p>New drum, guitar, piano, shaker, triangle, trumpet shake, play, bang, sing</p> <p>Recycled Numbers</p>
Optional extension lessons	
<ul style="list-style-type: none"> To extend the musical instrument topic by making one To develop the children's knowledge of the world through English and to motivate them through project work To relate the extended vocabulary items to the story To consolidate understanding of the story through a Workbook activity To practise the extended vocabulary items through whole-class activities To sing a karaoke version of the vocabulary song using the new vocabulary 	<p>New tambourine, drum, guitar, piano, shaker, triangle, trumpet shake, play, bang, sing</p>

Unit 4: Beep beep! Choo choo!

Objectives	Vocabulary
<ul style="list-style-type: none"> To tell the story with the Big Story Book, encouraging the children's participation during the second telling To watch and join in with the animated story and the song on the DVD To present and practise the story song To consolidate the story through several Class Book activities and a class performance To present and practise toy vocabulary To present and practise the vocabulary song To transfer the language of the unit to a real life context To motivate the children through a link with another area of the curriculum and to develop their knowledge of the world through English To provide opportunity for personalization through a creative activity To make the unit pop-out and to practise the unit language with it To take part in a performance of the story and the songs from the unit To reinforce the unit topic through optional Workbook activities, which consolidate and extend the vocabulary, topic and cross-curricular content 	<p>New ball, car, doll, teddy, train, yo-yo big, small It's too big. Is it too small? Beep beep! Choo choo! wheel toy I've got a train. I'm ready. Let's go.</p> <p>Recycled Watch out! Oh no! Thank you play Colours Numbers 1–8 dress, hair round and round up, down stars</p>

Optional reinforcement lessons	
Objectives	Vocabulary
<ul style="list-style-type: none"> To practise toy vocabulary To practise the vocabulary song To revise and practise the key cross-curricular points through a Workbook activity To personalize the cross-curricular content of the unit through a Workbook activity 	<p>New ball, car, doll, teddy, train, yo-yo I've got a train. I'm ready. Let's go.</p> <p>Recycled Colours</p>

Optional extension lessons	
<ul style="list-style-type: none"> To extend the topic of toys by learning prepositions To develop the children's knowledge of the world through English and to motivate them through project work To relate the extended vocabulary items to the story To consolidate understanding of the story through a Workbook activity To practise the extended vocabulary items through whole-class activities To sing a karaoke version of the vocabulary song using the new vocabulary 	<p>New yo-yo, ball, plane, air</p> <p>Recycled up, down arms, head, legs</p>

Unit 5: Is it a monster?

Objectives	Vocabulary
<ul style="list-style-type: none"> To tell the story with the Big Story Book, encouraging the children's participation during the second telling To watch and join in with the animated story and the song on the DVD To present and practise the story song To consolidate the story through several Class Book activities and a class performance To present and practise wild animal vocabulary To present and practise the vocabulary song To transfer the language of the unit to a real life context To motivate the children through a link with another area of the curriculum and to develop their knowledge of the world through English To provide opportunity for personalization through a creative activity To make the unit pop-out and to practise the unit language with it To take part in a performance of the story and the songs from the unit To reinforce the unit topic through optional Workbook activities, which consolidate and extend the vocabulary, topic and cross-curricular content 	<p>New <i>bird, elephant, giraffe, snake, tiger, zebra</i> <i>monster, zoo, animals</i> <i>I'm a tiger.</i> <i>tail, feathers, soft, cold, smooth, long, scared</i> <i>Where are the monkeys?</i> <i>I don't know.</i> <i>Is it a monster?</i> <i>rhino, ostrich, penguin, camel, meerkat</i></p> <p>Recycled <i>monkey</i> <i>eyes, ears, feet, legs, nose, mouth</i> Numbers 1–8 Colours <i>Hurray! Wow!</i> <i>happy, sad, noisy</i> <i>apples</i> <i>circle, square, triangle, star</i></p>
Optional reinforcement lessons	
Objectives	Vocabulary
<ul style="list-style-type: none"> To practise wild animal vocabulary To practise the vocabulary song To revise and practise the key cross-curricular points through a Workbook activity To personalize the cross-curricular content of the unit through a Workbook activity 	<p>New <i>bird, elephant, giraffe, snake, tiger, zebra,</i> <i>animals</i> <i>I'm a tiger.</i></p> <p>Recycled Colours, Numbers</p>
Optional extension lessons	
<ul style="list-style-type: none"> To extend the topic of wild animals by making masks To develop the children's knowledge of the world through English and to motivate them through project work To relate the extended vocabulary items to the story To consolidate understanding of the story through a Workbook activity To practise the extended vocabulary items through whole-class activities To sing a karaoke version of the vocabulary song using the new vocabulary 	<p>New <i>bird, elephant, giraffe, snake, tiger, zebra,</i> <i>animals</i> <i>I'm a tiger.</i></p>

Unit 6: I love nuts!

Objectives	Vocabulary
<ul style="list-style-type: none"> To tell the story with the Big Story Book, encouraging the children's participation during the second telling To watch and join in with the animated story and the song on the DVD To present and practise the story song To consolidate the story through several Class Book activities and a class performance To present and practise food vocabulary To present and practise the vocabulary song To transfer the language of the unit to a real life context To motivate the children through a link with another area of the curriculum and to develop their knowledge of the world through English To provide opportunity for personalization through a creative activity To make the unit pop-out and to practise the unit language with it To take part in a performance of the story and the songs from the unit To reinforce the unit topic through optional Workbook activities, which consolidate and extend the vocabulary, topic and cross-curricular content 	<p>New <i>biscuits, cheese, juice, nuts, sandwiches,</i> <i>tomatoes</i> <i>I'm hungry! I'm thirsty!</i> <i>eat, drink</i> <i>eating, falling, flying</i> <i>I love nuts!</i> <i>Here you are</i> <i>a cheese and tomato sandwich, butter, bread</i> <i>picnic, lunch</i> <i>wash our hands</i> <i>Let's tidy up!</i> <i>We're hungry!</i></p> <p>Recycled <i>birds</i> <i>happy</i> <i>Watch out!</i> Numbers 1–10 Colours Musical instruments <i>circle, square, triangle, star</i> <i>food</i> <i>up, down</i></p>

Optional reinforcement lessons	
Objectives	Vocabulary
<ul style="list-style-type: none"> To practise food vocabulary To practise the vocabulary song To revise and practise the key cross-curricular points through a Workbook activity To personalize the cross-curricular content of the unit through a Workbook activity 	<p>New biscuits, cheese, juice, nuts, sandwiches, tomatoes</p> <p>Recycled ears, eyes, face, hair, mouth, nose please</p>
Optional extension lessons	
<ul style="list-style-type: none"> To extend the food theme by exploring our five senses To develop the children's knowledge of the world through English and to motivate them through project work To relate the extended vocabulary items to the story To consolidate understanding of the story through a Workbook activity To practise the extended vocabulary items through whole-class activities To sing a karaoke version of the vocabulary song using the new vocabulary 	<p>New hard</p> <p>biscuits, cheese, juice, nuts, sandwiches, tomatoes</p> <p>Recycled soft apples, bananas, cherries, lemons, oranges, plums Colours please</p>

Festival Units

Autumn	
Objectives	Vocabulary
<ul style="list-style-type: none"> To present the main characteristics of autumn To present and practise the autumn song To think about the weather in autumn 	<p>New autumn, flag, leaves</p> <p>Recycled brown, green, orange, red, yellow It's windy. tree, nuts</p>
Merry Christmas!	
Objectives	Vocabulary
<ul style="list-style-type: none"> To present and practise a Christmas song To think about the weather at Christmas To celebrate Christmas in English 	<p>New Father Christmas sleigh Christmas Day Merry Christmas! It's winter / autumn / summer / spring</p> <p>Recycled Colours Numbers 1–10 It's snowing / windy / sunny / raining / cloudy hat, presents</p>
Carnival parade	
Objectives	Vocabulary
<ul style="list-style-type: none"> To present and practise a carnival song To celebrate carnival in English To revise colours, numbers and shapes 	<p>New carnival parade dance flowers</p> <p>Recycled circle, square, triangle, star drum, guitar, triangle, trumpet ball, balloon, flag T-shirt, hat Colours Numbers 1–6</p>