

Starter Unit: Hello Rocket! Hello Star!

| Objectives | Vocabulary |
|--|-----------------------|
| To present the course characters Monkey, Rocket and Star | New |
| To learn to say hello and bye bye | hello, bye bye |
| To get to know the course characters through flashcard games and a Class Book sticker activity | Rocket, Star, Monkey |
| • To present and practise the numbers 1–4 | one, two, three, four |

Unit 1: It's raining

| Objectives | Vocabulary |
|--|-------------------------------|
| To tell the story with the Big Story Book | New |
| To present and practise the story song | red, yellow, green, blue |
| To consolidate the story through a Class Book sticker activity | boots, hat |
| To consolidate the story further by watching the animated version on the DVD and encouraging the children to join in | It's raining. It's sunny. |
| To make the unit pop-out and to use it with the animated version of the story | |
| To present and practise colours with flashcards, miniflashcards and Class Book activities | Recycled Rocket, Star, Monkey |
| To present and practise the vocabulary song | hello, bye bye |
| To transfer the language of the unit to a real-life context | Numbers 1–4 |
| To motivate the children through a link with another area of the curriculum, to develop their knowledge of the world through English | |
| To consolidate the children's understanding and knowledge of the cross-curricular theme with a Class Book activity page | |
| To revise and consolidate everything from the unit | |
| Optional reinforcement lesson | |
| Objectives | Vocabulary |
| To revise and practise colours with flashcards, miniflashcards and a personalization | New |
| activity | red, yellow, green, blue |
| To practise the vocabulary song | boots |
| To revise and practise the key cross-curricular points | Recycled |
| To revise the story and perform simple actions for each stage of the story | Rocket, Star, Monkey |
| | hello, bye bye |
| Ontional automaion lossons | , - g g - |
| Optional extension lessons | |
| Objectives | Vocabulary |
| To extend the topic of weather with a craft activity | New |
| To motivate the children with a simple project | It's cloudy. |
| To revise colours and numbers relating to the unit topic | Recycled |
| To revise and practise the topic of weather with a Workbook activity | Rocket, Star, Monkey |
| | hello, bye bye |
| | red, yellow, green, blue |
| | It's raining. It's sunny. |
| | boots, hat |

Unit 2: Wash, wash, wash!

| Objectives | Vocabulary |
|---|---|
| To tell the story with the Big Story Book | New |
| To present and practise the story song | face, eyes, nose, mouth |
| To consolidate the story through a Class Book sticker activity | Wash, wash, wash! |
| To consolidate the story further by watching the animated version on the DVD and encouraging the children to join in | l'm happy. big |
| To make the unit pop-out and to use it with the animated version of the story To present and practise face vocabulary with flashcards, miniflashcards and Class Book activities To present and practise the vocabulary song To transfer the language of the unit to a real-life context To motivate the children through a link with another area of the curriculum and to develop their knowledge of the world through English | Recycled red, blue, yellow, green Rocket, Star, Monkey hello, bye bye Numbers 1–4 |
| To consolidate the children's understanding and knowledge of the cross-curricular theme with a Class Book activity page To revise and consolidate everything from the unit | |
| Optional reinforcement lesson | |
| Objectives | Vocabulary |
| To revise and practise face vocabulary with flashcards, miniflashcards and a personalization activity To practise the vocabulary song To revise and practise the key cross-curricular points To revise the story and perform simple actions for each stage of the story | New face, eyes, nose, mouth Recycled Rocket, Star, Monkey hello, bye bye |
| Optional extension lessons | |
| Objectives | Vocabulary |
| To extend the topic of the face with a craft activity To motivate the children with a simple project To revise and practise the unit vocabulary with flashcards and a Workbook activity To extend the topic of the face with a Workbook activity | New lion Recycled hello, bye bye Numbers 1–4 red, blue, green, yellow face, eyes, nose, mouth big |

Unit 3:The blue balloon

| Objectives | Vocabulary |
|---|---|
| To tell the story with the Big Story Book | New |
| To present and practise the story song | grapes, juice, ice cream, cake |
| To consolidate the story through a Class Book sticker activity | balloon, candles |
| To consolidate the story further by watching the animated version on the DVD and encouraging the children to join in | ир, down Нарру Birthday! |
| To make the unit pop-out and to use it with the animated version of the story | 110 |
| To present and practise food vocabulary with flashcards, miniflashcards and Class Book activities | orange, orange juice, tree, blossom Recycled |
| To present and practise the vocabulary song | hello, bye bye |
| To transfer the language of the unit to a real-life context | blue, green, yellow |
| To motivate the children through a link with another area of the curriculum and to develop their knowledge of the world through English | Numbers 1–4 |
| To consolidate the children's understanding and knowledge of the cross-curricular theme with a Class Book activity page | |
| To revise and consolidate everything from the unit | |

| Optional reinforcement lesson | | |
|--|--|--|
| Objectives | Vocabulary | |
| To revise and practise food vocabulary with flashcards, miniflashcards and a personalization activity To practise the vocabulary song To revise and practise the key cross-curricular points To revise the story and perform simple actions for each stage of the story | New grapes, juice, ice cream, cake Recycled hello, bye bye | |
| Optional extension lessons | | |
| Objectives | Vocabulary | |
| To extend the balloon topic with a craft activity To motivate the children with a simple project To revise and practise the cross-curricular content To revise the song actions with the unit pop-out To extend the story topic with a Workbook activity | feet Recycled hello, bye bye red, blue, yellow, green face, eyes, nose, mouth balloon | |

Unit 4: Rocket's car

| Objectives | Vocabulary |
|---|----------------------------------|
| To tell the story with the Big Story Book | New |
| To present and practise the vocabulary song | car, teddy, scooter, book |
| To consolidate the story through a Class Book sticker activity | sand |
| To consolidate the story further by watching the animated version on the DVD and encouraging the children to join in | I like the red car best. |
| To make the unit pop-out and to use it with the animated version of the story | |
| To present and practise the story song | Recycled |
| To present and practise toy vocabulary with flashcards, miniflashcards and Class Book activities | hello, bye bye Numbers 1–4 |
| To transfer the language of the unit to a real-life context | blue, green, red, yellow, orange |
| To motivate the children through a link with another area of the curriculum and to develop their knowledge of the world through English | eyes, nose |
| To consolidate the children's understanding and knowledge of the cross-curricular theme with a Class Book activity page | |
| To revise and consolidate everything from the unit | |
| Optional reinforcement lesson | |
| Objectives | Vocabulary |
| To revise and practise toy vocabulary with flashcards, miniflashcards and a | New |
| personalization activity | car, teddy, scooter, book |
| To practise the vocabulary song | Recycled |
| To revise and practise the key cross-curricular points | hello, bye bye |
| To revise the story and perform simple actions for each stage of the story | Numbers 1–4 |
| | blue, green, red |
| Optional extension lessons | |
| Objectives | Vocabulary |
| To extend the topic of toys with a craft activity | Recycled |
| To motivate the children with a simple project | hello, bye bye |
| To revise and practise the topic of toys with a Workbook activity | Numbers 1–4 |
| To extend the topic of toys by linking it to the Unit 2 topic | blue, green, red |
| | eyes, nose |
| | car, teddy, scooter, book |
| | circle |

Unit 5:Twig's rabbit

| Objectives | Vocabulani |
|---|----------------------------------|
| Objectives | Vocabulary |
| To tell the story with the Big Story Book | New |
| To present and practise the story song | bird, cat, dog, rabbit |
| To consolidate the story through a Class Book sticker activity | carrot |
| To consolidate the story further by watching the animated version on the DVD and encouraging the children to join in | I've got a (cat). |
| To make the unit pop-out and to use it with the animated version of the story | food, water |
| To present and practise pet vocabulary with flashcards, miniflashcards and Class Book activities | Recycled hello, bye bye |
| To present and practise the vocabulary song | Numbers 1–4 |
| To transfer the language of the unit to a real-life context | red, yellow, green, blue, orange |
| To motivate the children through a link with another area of the curriculum and to develop their knowledge of the world through English | teacher |
| To consolidate the children's understanding and knowledge of the cross-curricular theme with a Class Book activity page | |
| To revise and consolidate everything from the unit | |
| Optional reinforcement lesson | |
| Objectives | Vocabulary |
| To revise and practise pet vocabulary with flashcards, miniflashcards and a personalization activity | New |
| To practise the vocabulary song | bird, cat, dog, rabbit |
| To revise and practise the key cross-curricular points | Recycled |
| To revise the story and perform simple actions for each stage of the story | hello, bye bye |
| | red, yellow, green, blue, orange |
| | Numbers 1–4 |
| Optional extension lessons | |
| Objectives | Vocabulary |
| To extend the topic of pets with a craft activity | New |
| To motivate the children with a simple project | ears |
| To revise and practise the topic of pets with a Workbook activity | Recycled |
| To revise the song actions with the unit pop-out | hello, bye bye |
| | eyes, nose, mouth |
| | bird, cat, dog, rabbit |
| | |

Unit 6: Get ready!

| Objectives | Vocabulary |
|--|---|
| To tell the story with the Big Story Book To present and practise the story song To consolidate the story through a Class Book sticker activity To consolidate the story further by watching the animated version on the DVD and encouraging the children to join in To make the unit pop-out and to use it with the animated version of the story To present and practise family vocabulary with flashcards, miniflashcards and Class Book activities To present and practise the vocabulary song To transfer the language of the unit to a real-life context To motivate the children through a link with another area of the curriculum and to develop their knowledge of the world through English | Vocabulary New daddy, mummy, baby, family egg, spoon lion, duck Recycled hello, bye bye red, yellow, green, blue Numbers 1–3 |
| To consolidate the children's understanding and knowledge of the cross-curricular theme with a Class Book activity page To revise and consolidate everything from the unit | |

| Optional reinforcement lesson | |
|---|---|
| Objectives | Vocabulary |
| To revise and practise family vocabulary with flashcards, miniflashcards and a personalization activity To practise the vocabulary song To revise and practise the key cross-curricular points To revise the story and perform simple actions for each stage of the story Optional extension lessons | New daddy, mummy, baby, family Recycled hello, bye bye blue, red, yellow, green |
| Objectives | Vocabulary |
| To extend the family theme to animal families with a craft activity To motivate the children with a simple project To revise and practise numbers relating to the unit topic To extend the unit topic with a Workbook activity | New duck Recycled hello, bye bye little daddy, mummy, baby, family Numbers 1–3 |

Festival Units

| Happy Christmas | |
|---|---|
| Objectives | Vocabulary |
| To celebrate Christmas in English To present and practise the Christmas song To consolidate the language through Class Book activities including a sticker activity | New star, tree, Happy Christmas Recycled red, blue, yellow, green Numbers 1–4 |
| Springtime | |
| Objectives | Vocabulary |
| To celebrate the arrival of springtime in English To present and practise the Springtime song To consolidate the language through a Class Book sticker activity | New flowers, rabbits, birds Recycled red, blue, yellow, green, orange Numbers 1–4 |

Round up

| Objectives | Vocabulary |
|---|----------------------------------|
| To revise the topics of face, colour, numbers and animals | Recycled |
| To revise the course characters and greetings | red, blue, yellow, green, orange |
| To mark the end of the course with party vocabulary | cake, duck, face, happy |
| | Numbers 1–4 |