The Rich Man and



This story is about a shoemaker who lives in a little, old house. He is very poor, but very happy.



He makes shoes all day, and he sings while he works.



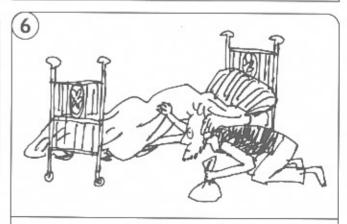
Next door there lives a rich man who counts his money all night. 'I must count my money,' he says. 'One, two, three, four, five, ...'



In the morning he goes to bed. But he can't sleep because the shoemaker sings all day. So, he goes to see the shoemaker.



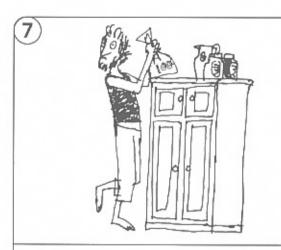
'Please stop singing. I can't sleep. Here is a bag of money if you stop'. 'Thank you,' says the shoemaker.



The shoemaker worries about the money all night. 'I must hide it under the bed,' he says.

He goes to bed, but he can't sleep.

the Shoemaker



'I must hide the money on the cupboard,' he says.

He goes to bed, but he can't sleep.



'I must hide the money in the fridge,' he says.

He goes to bed, but he can't sleep.



'I must hide the money behind the chair,' he says.

He goes to bed but he can't sleep.



The shoemaker is very unhappy. He stops singing. He stops making shoes. He can't sleep.



'I must give the money back to the rich man,' he says.



The shoemaker is poor again. He makes shoes all day and he sings while he works. But ... he is very happy!





Language

- story vocabulary: house, money, shoemaker, rich man, rich, old, poor, happy, etc
- present tense questions: What can you see...?
 Does the ...? Do the...? Is the?
- present tense verbs: live, sing, sleep, work, eat

Materials

- a copy of Photocopiable pages 36/37 per pupil
- a copy of Photocopiable page 39 per pupil
- cassette

Warm-up

Ask the class questions about where they buy their shoes. Tell them this is a story about a happy shoemaker and a rich man.

Procedure

- I Give out copies of the cartoon story on pages 36/37. Look at each picture and ask the class, What can you see in picture one? etc.
- 2 Play the cassette and point to the pictures at the same time.
- 3 Then ask the pupils some simple comprehension questions: Is the shoemaker happy? Where does he live?
- 4 Ask the pupils to turn their stories over so that they cannot read them. Give out copies of the worksheet on page 39. Pupils do part A by reading the questions and circling the correct answer.

Answers: I No 2 No 3 Yes 4 No 5 No 6 No 7 Yes 8 Yes

5 Ask them to do part B by reading the instructions and drawing the story items from memory. They can swap worksheets and compare each other's pictures.

Follow-up

- 1 Play/read the story again.
- 2 Tell pupils they are going to play a game called 'Chinese Whispers'.

No.

ME :

Sec.

R.

1.38

MI.

No. 1

138

No.

let I

100

ie.

No.

- Ask them to sit in a circle and get one pupil to whisper a short sentence from the story to the pupil on their left. This pupil then whispers it to the pupil next to them, and so on.
- 4 Ask the last pupil to repeat the sentence.

Part A

- 100

1	Does the shoemaker live in a new house?	Yes / No
2	Is the shoemaker rich?	Yes / No
3	Does he sing while he works?	Yes / No
4	Does the rich man count his money all day?	Yes / No
5	Does the rich man sleep at night?	Yes / No
6	Does the shoemaker hide the money behind the cupboard?	Yes / No
7	Does the shoemaker give the money back to the rich man?	Yes / No
8	Is the shoemaker happy again?	Yes / No

Part B

Draw an old house.

Draw the shoemaker.

Draw a bag of money.

Draw the rich man.

Draw the cupboard.