



# Syllabus of Playtime A

## Starter Unit: Hi! Hello!

Objectives	Vocabulary
<ul style="list-style-type: none"><li>To say hello to the course characters and sing the <i>Hello</i> song</li><li>To get to know the course characters through flashcard games and a Class Book activity</li><li>To present and practise the numbers 1–6</li><li>To present and practise the number song</li></ul>	<b>New</b> <i>Hello</i> <i>Monkey, Rocket, Star, Twig and Melody</i> <i>Yes / No</i> <i>Bye bye</i> <i>one, two, three, four, five, six</i>

## Unit 1: Where's Monkey?

Objectives	Vocabulary
<ul style="list-style-type: none"><li>To tell the story with the Big Story Book, encouraging the children's participation during the second telling</li><li>To watch and join in with the animated story and the song on the DVD</li><li>To present and practise the story song</li><li>To consolidate the story through several Class Book activities and a class performance</li><li>To present and practise face vocabulary</li><li>To present and practise the vocabulary chant</li><li>To transfer the language of the unit to a real life context</li><li>To motivate the children through a link with another area of the curriculum, to develop their knowledge of the world through English</li><li>To provide opportunity for personalization through a creative activity</li><li>To make the unit pop-out and to practise the unit language with it</li><li>To take part in a performance of the story and the songs from the unit</li><li>To reinforce the unit topic through optional Workbook activities, which consolidate and extend the vocabulary, topic and cross-curricular content</li></ul>	<b>New</b> <i>ears, eyes, nose, mouth</i> <i>Where's (Rocket)?</i> <i>Ooh Ooh Rocket!</i> <i>Here's Rocket!</i> <i>It's Monkey!</i> <i>Hurray!</i> <i>Where?</i> <i>Monkey says ...</i> <i>Touch your (nose)!</i> <i>cake</i> <b>Recycled</b> <i>Hello (Monkey)</i> <i>Numbers 1–6</i> <i>Bye bye</i>

### Optional reinforcement lesson

Objectives	Vocabulary
<ul style="list-style-type: none"><li>To practise face vocabulary</li><li>To practise the vocabulary song</li></ul>	<b>New</b> <i>ears, eyes, nose, mouth, face, hair</i> <b>Recycled</b> <i>Numbers 1–6</i>

### Optional extension lesson

<ul style="list-style-type: none"><li>To extend the topic of Monkey's face parts to other parts of a monkey's body</li><li>To develop the children's knowledge of the world through English and to motivate them through project work</li></ul>	<b>New</b> <i>arms, legs, tail</i> <b>Recycled</b> <i>eyes, nose, mouth, ears, face</i> <i>Numbers 1–2</i>
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## Unit 2: Melody's balloon

Objectives	Vocabulary
<ul style="list-style-type: none"> <li>To tell the story with the Big Story Book, encouraging the children's participation during the second telling</li> <li>To watch and join in with the animated story and the song on the DVD</li> <li>To present and practise the story song</li> <li>To consolidate the story through several Class Book activities and a class performance</li> <li>To present and practise colour vocabulary</li> <li>To present and practise the vocabulary song</li> <li>To transfer the language of the unit to a real life context</li> <li>To motivate the children through a link with another area of the curriculum and to develop their knowledge of the world through English</li> <li>To provide opportunity for personalization through a creative activity</li> <li>To make the unit pop-out and to practise the unit language with it</li> <li>To take part in a performance of the story and the songs from the unit</li> <li>To reinforce the unit topic through optional Workbook activities, which consolidate and extend the vocabulary, topic and cross-curricular content</li> </ul>	<p><b>New</b>  <i>red, blue, yellow, green, orange, purple</i>  <i>I'm sleepy!</i>  <i>It's my balloon!</i>  <i>Come on!</i>  <i>Up, up, up!</i>  <i>Wow!</i>  <i>The playhouse is (yellow)</i>  <i>Knock, knock, knock</i>  <i>Can I come in?</i>  <i>Come in!</i>  <i>indigo, violet</i>  <i>rainbow</i></p> <p><b>Recycled</b>  <i>Hello (Melody)</i>  Numbers 1–6  <i>Bye bye</i>  <i>Yes, No</i>  <i>Yes</i>  <i>The rainbow is (red).</i>  <i>Hello</i></p>
<b>Optional reinforcement lesson</b>	
Objectives	Vocabulary
<ul style="list-style-type: none"> <li>To practise colour vocabulary</li> <li>To practise the vocabulary song</li> </ul>	<p><b>New</b>  <i>red, blue, yellow, green, orange, purple</i></p> <p><b>Recycled</b>  Numbers 1–6</p>
<b>Optional extension lesson</b>	
<ul style="list-style-type: none"> <li>To extend the topic of colours to colour mixing</li> <li>To develop the children's knowledge of the world through English and to motivate them through project work</li> </ul>	<p><b>New</b>  <i>pink, white</i></p> <p><b>Recycled</b>  <i>red, blue, yellow, green, orange, purple</i></p>

## Unit 3: Let's play!

Objectives	Vocabulary
<ul style="list-style-type: none"> <li>To tell the story with the Big Story Book, encouraging the children's participation during the second telling</li> <li>To watch and join in with the animated story and the song on the DVD</li> <li>To present and practise the story song</li> <li>To consolidate the story through several Class Book activities and a class performance</li> <li>To present and practise actions vocabulary</li> <li>To present and practise the vocabulary song</li> <li>To transfer the language of the unit to a real life context</li> <li>To motivate the children through a link with another area of the curriculum and to develop their knowledge of the world through English</li> <li>To provide opportunity for personalization through a creative activity</li> <li>To make the unit pop-out and to practise the unit language with it</li> <li>To take part in a performance of the story and the songs from the unit</li> <li>To reinforce the unit topic through optional Workbook activities, which consolidate and extend the vocabulary, topic and cross-curricular content</li> </ul>	<p><b>New</b>  <i>play, jump, run, slide, climb, clap</i>  <i>Let's (play)!</i>  <i>up, down, round and round</i>  <i>I can help!</i>  <i>I can (jump)!</i></p> <p><b>Recycled</b>  <i>Hurray!</i>  <i>Yes / No</i>  <i>Bye bye</i>  <i>Where's (Star)?</i>  <i>Let's (play)!</i>  <i>Colours</i>  Numbers 1–6  <i>Hello</i></p>

Optional reinforcement lesson	
Objectives	Vocabulary
<ul style="list-style-type: none"> <li>To practise actions vocabulary</li> <li>To practise the vocabulary song</li> </ul>	<b>Recycled</b> <i>play, jump, run, slide, climb, clap</i> Colours
Optional extension lesson	
<ul style="list-style-type: none"> <li>To extend the actions topic to actions animals can do</li> <li>To develop the children's knowledge of the world through English and to motivate them through project work</li> </ul>	<b>New</b> <i>fly, swim</i> <b>Recycled</b> <i>run, climb, jump</i>

## Unit 4: Let's dress up!

Objectives	Vocabulary
<ul style="list-style-type: none"> <li>To tell the story with the Big Story Book, encouraging the children's participation during the second telling</li> <li>To watch and join in with the animated story and the song on the DVD</li> <li>To present and practise the story song</li> <li>To consolidate the story through several Class Book activities and a class performance</li> <li>To present and practise clothes vocabulary</li> <li>To present and practise the vocabulary song</li> <li>To transfer the language of the unit to a real life context</li> <li>To motivate the children through a link with another area of the curriculum and to develop their knowledge of the world through English</li> <li>To provide opportunity for personalization through a creative activity</li> <li>To make the unit pop-out and to practise the unit language with it</li> <li>To take part in a performance of the story and the songs from the unit</li> <li>To reinforce the unit topic through optional Workbook activities, which consolidate and extend the vocabulary, topic and cross-curricular content</li> </ul>	<b>New</b> <i>hat, trousers, socks, T-shirt, dress, shoes</i> <i>Look at me!</i> <i>I'm a (pirate).</i> <i>Snap! Snap! Snap!</i> <i>Toot! Toot! Toot!</i> <i>Tap! Tap! Tap!</i> <i>Stop! Stop! Stop!</i> <i>Put on (a hat)!</i> <i>badge, crown</i> <i>cowboy, princess</i>  <b>Recycled</b> <i>Hello</i> <i>Let's (dress up)!</i> <i>green, red</i> <i>jump</i> <i>Hurray!</i> <i>Yes / No!</i> <i>Bye bye</i> <i>Numbers 1–6</i> <i>(You) can (choose).</i> <i>Yes!</i> <i>Look!</i> <i>red, green, blue</i>
Optional reinforcement lesson	
Objectives	Vocabulary
<ul style="list-style-type: none"> <li>To practise clothes vocabulary</li> <li>To practise the vocabulary song</li> </ul>	<b>New</b> <i>hat, trousers, socks, T-shirt, dress, shoes</i> <b>Recycled</b> Colours
Optional extension lesson	
<ul style="list-style-type: none"> <li>To extend the topic of clothes and costumes to making a pirate's hat</li> <li>To develop the children's knowledge of the world through English and to motivate them through project work</li> </ul>	<b>New</b> <i>pirate</i> <b>Recycled</b> <i>hat, trousers, socks, T-shirt, dress, shoes,</i> <i>Put on (a hat)!</i>

## Unit 5: Cherries

Objectives	Vocabulary
<ul style="list-style-type: none"> <li>To tell the story with the Big Story Book, encouraging the children's participation during the second telling</li> <li>To watch and join in with the animated story and the song on the DVD</li> <li>To present and practise the story song</li> <li>To consolidate the story through several Class Book activities and a class performance</li> <li>To present and practise fruit vocabulary</li> <li>To present and practise the vocabulary song</li> <li>To transfer the language of the unit to a real life context</li> <li>To motivate the children through a link with another area of the curriculum and to develop their knowledge of the world through English</li> <li>To provide opportunity for personalization through a creative activity</li> <li>To make the unit pop-out and to practise the unit language with it</li> <li>To take part in a performance of the story and the songs from the unit</li> <li>To reinforce the unit topic through optional Workbook activities, which consolidate and extend the vocabulary, topic and cross-curricular content</li> </ul>	<p><b>New</b></p> <p><i>apple, orange, banana, cherries, plum, pear</i>  <i>Can I help you?</i>  <i>I'm helping!</i>  <i>Yum yum!</i>  <i>Oh no!</i>  <i>Thank you</i>  <i>I've got (an apple).</i>  <i>For you</i>  <i>fruit salad</i></p> <p><b>Recycled</b></p> <p><i>Hello</i>  <i>Colours</i>  <i>Numbers 1–6</i>  <i>Bye, bye</i>  <i>For me</i>  <i>Yes / No</i></p>
<b>Optional reinforcement lesson</b>	
Objectives	Vocabulary
<ul style="list-style-type: none"> <li>To practise fruit vocabulary</li> <li>To practise the vocabulary song</li> </ul>	<p><b>Recycled</b></p> <p><i>apple, orange, banana, cherries, plum, pear</i>  <i>Colours</i></p>
<b>Optional extension lesson</b>	
<ul style="list-style-type: none"> <li>To extend the topic of the garden to growing a plant</li> <li>To develop the children's knowledge of the world through English and to motivate them through project work</li> </ul>	<p><b>New</b></p> <p><i>light, water</i></p> <p><b>Recycled</b></p> <p><i>I'm watering the (flowers).</i>  <i>Numbers 1–4</i></p>

## Unit 6: Shut the gate!

Objectives	Vocabulary
<ul style="list-style-type: none"> <li>To tell the story with the Big Story Book, encouraging the children's participation during the second telling</li> <li>To watch and join in with the animated story and the song on the DVD</li> <li>To present and practise the story song</li> <li>To consolidate the story through several Class Book activities and a class performance</li> <li>To present and practise farm animal vocabulary</li> <li>To present and practise the vocabulary chant</li> <li>To transfer the language of the unit to a real life context</li> <li>To motivate the children through a link with another area of the curriculum and to develop their knowledge of the world through English</li> <li>To provide opportunity for personalization through a creative activity</li> <li>To make the unit pop-out and to practise the unit language with it</li> <li>To take part in a performance of the story and the songs from the unit</li> <li>To reinforce the unit topic through optional Workbook activities, which consolidate and extend the vocabulary, topic and cross-curricular content</li> </ul>	<p><b>New</b></p> <p><i>cow, sheep, duck, hen, horse, farmer</i>  <i>Yes, please!</i>  <i>I like (sheep).</i>  <i>Shut the gate, Rocket!</i>  <i>Oh Rocket!</i>  <i>horse</i>  <i>The farmer's got a (cow).</i>  <i>Open the gate!</i>  <i>Shut the gate!</i>  <i>brown</i>  <i>farm</i></p> <p><b>Recycled</b></p> <p><i>Hello</i>  <i>Numbers 1–6</i>  <i>Colours</i>  <i>Bye bye</i>  <i>Yes / No</i></p>

Optional reinforcement lesson	
Objectives	Vocabulary
<ul style="list-style-type: none"> <li>To practise farm animal vocabulary</li> <li>To practise the vocabulary chant</li> </ul>	<b>New</b> <i>cow, sheep, duck, hen, horse, farmer</i> <b>Recycled</b> Colours <i>The parts of the face</i>
Optional extension lesson	
<ul style="list-style-type: none"> <li>To extend the farm theme to puppet making</li> <li>To develop the children's knowledge of the world through English and to motivate them through project work</li> </ul>	<b>New</b> <i>cow, sheep, duck, hen, horse</i> <b>Recycled</b> <i>The parts of the face</i> <i>one, two</i>

## Festival Units

Happy Christmas	
Objectives	Vocabulary
<ul style="list-style-type: none"> <li>To present and practise Christmas vocabulary</li> <li>To present and practise the Christmas song</li> <li>To celebrate Christmas in English</li> </ul>	<b>New</b> <i>Christmas, present, tree</i> <b>Recycled</b> Colours Numbers 1–4 <i>star</i>
Happy Friendship Day	
Objectives	Vocabulary
<ul style="list-style-type: none"> <li>To celebrate Valentine's Day / Friendship Day in English</li> <li>To present and practise the Friendship Day song</li> </ul>	<b>New</b> <i>Come on!</i> <i>Hold hands</i> <i>Let's sing</i> <b>Recycled</b> Colours
Summer Holidays	
Objectives	Vocabulary
<ul style="list-style-type: none"> <li>To round up the school year by focussing on the summer holidays</li> <li>To present and practise a summer holidays song</li> </ul>	<b>New</b> <i>summer holidays</i> <i>in the summer</i> <i>sea</i> <b>Recycled</b> <i>jump (with me)</i> colours