

Test 1 Answers

Listening

Part 1 (5 marks)

Lines should be drawn between:

- 1 Kim and the man painting a window
- 2 Vicky and the girl carrying a box of vegetables
- 3 Jack and the boy with the bike
- 4 Anna and the girl playing with a ball on the mat
- 5 Daisy and the girl climbing a tree

Part 2 (5 marks)

- 1 swimming 2 afternoon(s) 3 Hart (correct spelling)
- 4 (her father's/dad's) car 5 tennis

Part 3 (5 marks)

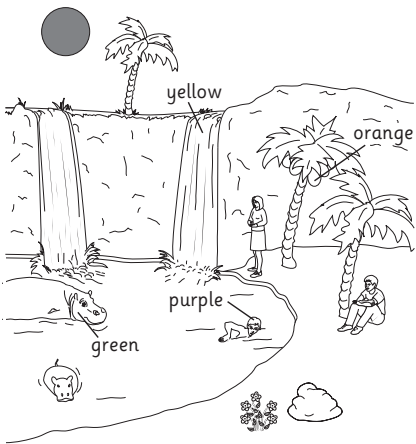
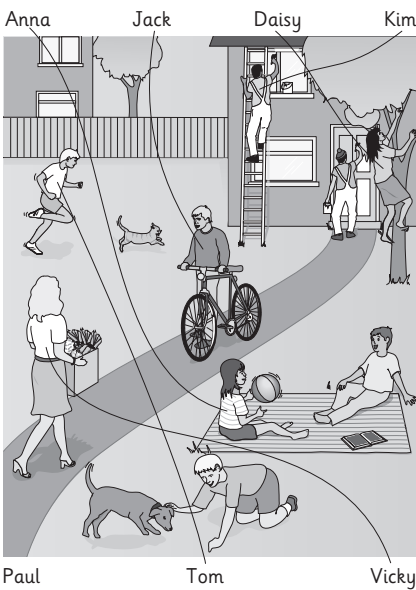
- 1 Thursday – film about girl and helicopter
- 2 Saturday – kite and walk with dog in forest
- 3 Monday – picnic and photo of lizard in forest
- 4 Tuesday – beach and swam in sea
- 5 Sunday – beach and took photos of dog

Part 4 (5 marks)

- 1 B 2 B 3 A 4 A 5 C

Part 5 (5 marks)

- 1 Colour the waterfall near the woman – yellow
- 2 Colour the head of the man in the lake – purple
- 3 Colour the coconuts on the tree – orange
- 4 Colour the bigger hippo in the lake – green
- 5 Draw a rock next to the flowers



TRANSCRIPT *Hello. This is the Cambridge Movers Practice Listening Test, Test 1.*

Part 1 Look at Part 1. Look at the picture. Listen and look. There is one example.

[pause]

WOMAN: What a lot of people in your garden today. Who's the boy who's running?

BOY: The boy playing with the cat?

WOMAN: Yes.

BOY: That's Tom. He's my cousin.

[pause]

Can you see the line? This is an example.

Now you listen and draw lines.

[pause]

1

WOMAN: Who's painting the window?

BOY: That's Kim.

WOMAN: It looks difficult.

BOY: Yes, but he likes painting.

[pause]

2

WOMAN: Look at that girl!

BOY: That's Vicky. She's carrying a box.

WOMAN: Are there vegetables in the box?

BOY: Yes, they come from her garden. She brings them every week.

[pause]

Test 1 Answers

3

WOMAN: And the boy with the bike. Who's he?
BOY: That's Jack – he's my brother's friend. It's a new bike.
WOMAN: Mmm. It looks great.
BOY: Yes. His grandpa gave it to him last week.
[pause]

4

WOMAN: There are two children who are sitting on a mat. Who's the girl?
BOY: Oh, that's Anna and that's her brother.
WOMAN: They're enjoying their game.
BOY: Yes, they are!
[pause]

5

WOMAN: Who's climbing the tree?
BOY: That's Daisy.
WOMAN: She's very good at climbing.
BOY: Yes, she isn't afraid. She does that every day.
[pause]

Now listen to Part 1 again.

[The recording is repeated.]

[pause]

That is the end of Part 1.

[pause]

Part 2 Listen and look. There is one example.

[pause]

MAN: Hello. Can I ask you some questions about classes at the sports centre, please?
GIRL: OK.
MAN: First. What's your name?
GIRL: Lucy Flynn.
MAN: Lucy Flynn. Is that F-L-Y double N?
GIRL: That's right.

[pause]

Can you see the answer? Now you listen and write.

[pause]

1

MAN: Right, Lucy, which classes do you go to here?
GIRL: I have a swimming class.
MAN: Swimming, OK. And do you enjoy that?
GIRL: Very much.
MAN: Good.
[pause]

2

MAN: When do you have your class, Lucy?
GIRL: On Saturday morning – no, that's wrong. It's in the afternoon now.
MAN: OK, and you have it every week?
GIRL: Yes, on Saturday afternoon.
[pause]

3

MAN: What's the name of your teacher?
GIRL: It's Mr Hart. He's very nice.
MAN: Do you spell that H-A-R-T?
GIRL: Yes, that's right.
MAN: Great.
[pause]

4

MAN: Now, how do you get here, Lucy?
GIRL: I come with my father in the car.
MAN: Does he come in and watch the class?
GIRL: No, he sits in the car and reads his book!
[pause]

5

MAN: Now the last question. Do you do a lot of sports?
GIRL: Yes, I play tennis, hockey and basketball.
MAN: And which is your favourite?
GIRL: Oh, I like tennis best.
MAN: Thank you very much, Lucy.
[pause]

Now listen to Part 2 again.

[The recording is repeated.]

[pause]

That is the end of Part 2.

[pause]

Part 3 Look at the pictures. What did Ben do last week?

Listen and look. There is one example.

[pause]

WOMAN: Were you on holiday last week, Ben?
BOY: Yes, on Wednesday I went to see my uncle and aunt.
WOMAN: Did you go by train?
BOY: No, we went in a helicopter because they live on an island.
WOMAN: Wow!
[pause]

Can you see the line from the word Wednesday? On Wednesday, Ben went to visit his uncle and aunt.
Now you listen and draw lines.

Test 1 Answers

[pause]

1

WOMAN: So, Ben, what did you do on holiday?
BOY: Well, on Thursday evening we went to the cinema.
WOMAN: On Thursday? Did you see that great new film about the boy with a dog that can speak?
BOY: No. It was about a girl and a helicopter. It was very exciting.
WOMAN: Oh.

[pause]

2

BOY: There's a big forest next to my uncle's house.
WOMAN: Did you go there on Friday?
BOY: No, we went on Saturday.
WOMAN: Oh.
BOY: We took a kite and we also took the dog for a walk.

[pause]

3

BOY: Then we went to the forest again on Monday.
WOMAN: And what did you do there?
BOY: We had a picnic and took some photos.
WOMAN: Did you enjoy it?
BOY: Yes, I took a good picture of some lizards.

[pause]

4

WOMAN: Did you go to the cinema again another day?
BOY: No, the weather was nice. On Tuesday we went to the beach.
WOMAN: Did you go in the sea?
BOY: Well, I did, but my aunt and uncle didn't.
WOMAN: What about the dog?
BOY: He doesn't like water. He likes playing on the sand. Tuesday was a good day.

[pause]

5

WOMAN: I'd like to see their dog.
BOY: I've got some pictures. Look.
WOMAN: Oh, he looks happy.
BOY: Yes, we went to the beach again on Sunday and I took some photos of him there. It was a cold day.
WOMAN: Yes, I can see there aren't any people in the sea.

[pause]

Now listen to Part 3 again.

[The recording is repeated.]

[pause]

That is the end of Part 3.

[pause]

Part 4 Look at the pictures. Listen and look. There is one example.

[pause]

What did Tony eat at his party?

[pause]

BOY: Hi, Aunt Sally.
WOMAN: Did you have a nice birthday, Tony?
BOY: Yes, it was great.
WOMAN: What did you have to eat at the party?
BOY: We had burgers.
WOMAN: And chips?
BOY: No, but we had lots of ice cream.

[pause]

Can you see the tick? Now you listen and tick the box.

[pause]

1 Which pet did Tony get for his birthday?

WOMAN: Did you get a snake for your birthday, Tony?
BOY: No, I wanted one but Mum doesn't like them.
WOMAN: Oh dear. My children don't like spiders, but I do.
BOY: So do I. Mum bought me a rabbit. It's OK.
WOMAN: Can I see it?
BOY: Yes.

[pause]

2 What did Tony wear at his party?

WOMAN: That's a nice shirt that you're wearing.
BOY: Yes, it was a present from a friend.
WOMAN: And at the party did you wear the sweater that I bought you?
BOY: It was too hot. I wore a T-shirt.

[pause]

3 What did the children do at the party?

WOMAN: What did you do at your party?
BOY: We played some good games. We had to look for treasure.
WOMAN: Did you have a map to look at?
BOY: Yes.
WOMAN: And did you play football?
BOY: No, but after the party I went skating with my brother.

[pause]

Test 1 Answers

4 *What did Tony like best about his birthday?*

WOMAN: What did you like best about your birthday, Tony?

BOY: Well, I like this watch and Dad gave me a computer.

WOMAN: Wow! What a lot of presents!

BOY: Yes, but I made a video of the party. That was the best thing.

[pause]

5 *What's the matter with Tony?*

WOMAN: But what's the matter, Tony? Have you got a headache?

BOY: No. I ate too much birthday cake yesterday.

WOMAN: Have you got a stomach ache then? I'm sorry.

BOY: No, but I've got a toothache. It hurts a lot.

[pause]

Now listen to Part 4 again.

[The recording is repeated.]

[pause]

That is the end of Part 4.

[pause]

Part 5 *Look at the picture. Listen and look. There is one example.*

[pause]

MAN: Hello, May. Would you like to make this picture look better?

GIRL: Yes, please.

MAN: OK. First, look at the moon.

GIRL: I can see it. Can I colour it?

MAN: Yes. Colour the moon blue.

[pause]

Can you see the blue moon? This is an example. Now you listen and colour and draw.

[pause]

1

GIRL: OK, what shall I do now?

MAN: Can you see the woman?

GIRL: Yes, she's standing next to the waterfall.

MAN: Yes, well, colour that waterfall yellow.

GIRL: OK.

[pause]

2

MAN: Look, there's a man in the lake.

GIRL: Yes, I can see him.

MAN: Colour his head purple.

GIRL: The man's head. OK, I'm colouring that now.

[pause]

3

GIRL: And look at that tree!

MAN: Yes, it has some coconuts on it.

GIRL: Can I colour them orange?

MAN: That's a good idea. I like coconuts, do you?

GIRL: Yes, they're good to eat.

[pause]

4

MAN: Now, the hippo in the lake. Colour that.

GIRL: Well, there are two. Which one?

MAN: The bigger one. Make it green.

GIRL: OK, the bigger hippo in the lake.

[pause]

5

MAN: Now you can do some drawing.

GIRL: OK. Shall I put a rock in the picture?

MAN: Yes, draw a rock next to the flowers.

GIRL: Umm. Next to the flowers. I like the picture now.

[pause]

Now listen to Part 5 again

[The recording is repeated.]

[pause]

That is the end of the Movers Practice Listening Test 1.

Reading and Writing

Part 1 (6 marks)

1 DVDs 2 soup 3 music
4 pears 5 coffee 6 a party

Part 2 (6 marks)

1 yes 2 yes 3 no 4 no 5 yes 6 no

Part 3 (6 marks)

1 A 2 A 3 B 4 A 5 C 6 C

Part 4 (7 marks)

1 fields 2 carrots 3 rode 4 surprised
5 hold 6 smiled 7 Some new friends for Fred

Part 5 (10 marks)

1 hot/sunny 2 Sunday 3 towel 4 door
5 kitchen 6 (big) (green) crocodile 7 Sally
8 hide/stay inside 9 mum and dad 10 back

Part 6 (5 marks)

1 lots 2 There 3 the 4 too 5 learn

Test 1 Answers

Speaking

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings candidate in.	Usher to examiner: Hello. This is (child's name*) . Examiner: Hello, *. My name's Jane/Ms Smith. How old are you, *?	Hello. nine	Are you nine /ten?
1	Points to Find the differences pictures.	Look at these pictures. They look the same, but some things are different. Here there are two trees, but here there are three trees. What other different things can you see?	Describes four other differences: <ul style="list-style-type: none">• long/short hair• panda/kangaroo• bird/no bird• kicking/holding ball	Point to other differences the candidate does not mention. Give first half of response: Here the woman has long hair, but here ...
2	Points to Picture Story . Allows time to look at the pictures.	Now look at these pictures. They show a story. It's called 'Children like painting'. Just look at the pictures first. (Pause.) Look at the first one. The girls are painting in the living room. Mum's helping them and their baby brother's watching them. Now you tell the story. (pointing at the other pictures)	(Many variations possible) Mum's talking on the phone. Now the baby's painting the wall. Mum's pointing to the wall. She isn't happy.	Questions to prompt other parts of the story: What's Mum doing now? What's the baby doing now? What's Mum doing? Is she happy?

* Remember to use the child's name throughout the test.

Test 1 Answers

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
3	<p>Points to Odd-one-out pictures.</p> <p>Points to the second, third and fourth sets of pictures in turn.</p>	<p>Now look at these four pictures. One is different. The book is different. A lemon, a pineapple and an orange are fruit. You eat them. You don't eat a book. You read it.</p> <p>Now you tell me about these pictures. Which one is different? (Why?)</p>	<p>Candidate suggests a difference (any plausible difference is acceptable).</p>	<p>These are all? (dirty) And this is ... ? (clean)</p> <p>What are these? (cars) And this? (horse)</p> <p>Where are these children playing? (outside) And these children? (inside)</p>
4	<p>Puts away all pictures.</p>	<p>Now let's talk about your weekend.</p> <p>Where do you go at the weekend?</p> <p>What games do you play at the weekend?</p> <p>Who do you play with?</p> <p>Tell me about more things you do at the weekend.</p>	<p><i>park</i></p> <p><i>computer games</i></p> <p><i>(my) friend</i></p> <p><i>I go shopping.</i> <i>I visit my grandparents.</i></p>	<p>Do you go to the <i>park</i>?</p> <p>Do you play <i>computer games</i>?</p> <p>Do you play with your <i>friend</i>?</p> <p>Do you go <i>shopping</i>? Do you visit your <i>grandparents</i>?</p>
		<p>OK, thank you, *. Goodbye.</p>	<p>Goodbye.</p>	

* Remember to use the child's name throughout the test.

Test 2 Answers

Listening

Part 1 (5 marks)

Lines should be drawn between:

- 1 Nick and the boy standing on the rock, fishing
- 2 Mary and the girl with fair hair, swimming
- 3 Peter and the boy trying to get the kite in the tree
- 4 Daisy and the girl by the door of the house, with the dog
- 5 Jane and the girl sitting in the boat, with a frog on her T-shirt

Part 2 (5 marks)

- 1 12/twelve 2 carrots 3 box
- 4 grey/gray (and) white / white (and) grey/gray
- 5 Hoppy (correct spelling)

Part 3 (5 marks)

- 1 Saturday – party, people dancing in the streets
- 2 Wednesday – zoo for sea animals, dolphins
- 3 Friday – film on television
- 4 Thursday – Grandma’s garden, watermelons
- 5 Sunday – swam under water with Dad, fish

Part 4 (5 marks)

- 1 B 2 A 3 C 4 B 5 A

Part 5 (5 marks)

- 1 Colour the sandwich in the child’s hand – blue
- 2 Colour the sweater on the bag – orange
- 3 Draw a ball in the sea
- 4 Colour the shell on the beach – yellow
- 5 Colour the father’s face – red

TRANSCRIPT *Hello. This is the Cambridge Movers Practice Listening Test, Test 2.*

Part 1 *Look at Part 1. Look at the picture. Listen and look. There is one example.*
[pause]

Boy: Look! This is a photo of my aunt’s house. My eight cousins live there!
Woman: That’s a lot of children!
Boy: Yes! There’s Jim. He’s the oldest. He’s in the boat. He’s wearing his football scarf.
Woman: In hot weather?
Boy: Yes!
[pause]
Can you see the line? This is an example. Now you listen and draw lines.
[pause]



1
Woman: What’s the name of the boy who’s standing on the rock?
Boy: Oh, that’s Nick. He loves fishing.
Woman: Did he catch a fish that day?
Boy: No! He never catches any, but he likes trying.
[pause]
2
Woman: And who’s the girl in the water?
Boy: Do you mean Mary? The girl who’s got fair hair?
Woman: Yes. That’s right.
Boy: She loves swimming.
[pause]

Test 2 Answers

3
WOMAN: And there's someone in the tree. What's he doing?
BOY: Oh, that's Peter. He's trying to get his kite.
WOMAN: Was it a windy day, then?
BOY: Yes, it was.
[pause]

4
BOY: And can you see Daisy?
WOMAN: Which one is she?
BOY: She's by the door of the house with their dog. She's throwing something in the river for him.
WOMAN: Did the dog jump in?
BOY: Yes. He swims very well!
[pause]

5
BOY: And my youngest cousin is Jane.
WOMAN: And where's she?
BOY: She's sitting in the back of the boat.
WOMAN: She's got a frog on her T-shirt!
BOY: I know. I gave it to her.
[pause]

Now listen to Part 1 again.

[The recording is repeated.]

[pause]

That is the end of Part 1.

[pause]

Part 2 Listen and look. There is one example.
[pause]

GIRL: Excuse me, Mrs Wright.
WOMAN: Yes, Jill. What's the matter?
GIRL: Nothing, but can I ask you about your rabbit? I'd like to buy a pet but I can't choose. Where did you buy your rabbit?
WOMAN: At the pet shop.
[pause]

Can you see the answer? Now you listen and write.

[pause]

1
GIRL: How old is your rabbit now, Mrs Wright?
WOMAN: It's only twelve weeks old.
GIRL: Twelve weeks! It's very young!
WOMAN: Yes, but it eats a lot!
[pause]

2
GIRL: So, what's its favourite food? Does it like fruit?
WOMAN: Well, it does, but it likes carrots best.
GIRL: So do you buy carrots for it every day?
WOMAN: No. I buy a lot at the weekend.
[pause]

3
GIRL: And where does it sleep?
WOMAN: It sleeps in a box outside.
GIRL: Oh! Isn't it cold in the garden?
WOMAN: Yes, but it's OK inside the box.
[pause]

4
GIRL: And what colour is your rabbit?
WOMAN: Well, I wanted a brown one, but they only had grey and white ones.
GIRL: So what did you buy?
WOMAN: A grey and white one with very long ears.
[pause]

5
GIRL: And can you play with it?
WOMAN: Yes! It likes to jump and run in the garden.
GIRL: What's its name?
WOMAN: Hoppy.
GIRL: Is that H-O-P-P-Y?
WOMAN: Yes!
[pause]

Now listen to Part 2 again.

[The recording is repeated.]

[pause]

That is the end of Part 2.

[pause]

Part 3 Look at the pictures. What did Vicky do last week?
Listen and look. There is one example.
[pause]

MAN: OK, children. Last week, there was no school. What did you do, Vicky?
GIRL: I went to my grandma's house, Mr Banks. We went there on Monday.
MAN: Doesn't she live by the sea?
GIRL: Yes. We had to catch a train. I enjoyed that a lot!
[pause]

Can you see the line from the word Monday? On Monday, Vicky went on a train.

Now you listen and draw lines.

[pause]

Test 2 Answers

1

GIRL: On Saturday, there was a party in the village.
MAN: Why?
GIRL: I don't know. But there was music and all the people danced in the streets. There was a lot of food to eat on long tables too.
MAN: Did you enjoy it?
GIRL: Yes, I did.

[pause]

2

GIRL: Wednesday was good ...
MAN: Did you go swimming that day?
GIRL: No. We went to a kind of zoo for sea animals and fish.
MAN: What did you see there?
GIRL: A lot of different things. I liked the dolphins best!

[pause]

3

GIRL: But we didn't go out every day.
MAN: Why not?
GIRL: Well, on Friday it rained all day, and Mum didn't want to go outside.
MAN: So what did you do?
GIRL: There was a good film on television and we watched that.

[pause]

4

GIRL: Another day, we worked in my grandma's garden.
MAN: When was that?
GIRL: On Thursday, I think. Yes, that's right. It was Thursday.
MAN: And what's she got in her garden?
GIRL: Oh ... a lot of flowers ... and potatoes, tomatoes and big green watermelons.

[pause]

5

MAN: How about Sunday? Did you help your grandmother in her garden again that day?
GIRL: No, I didn't. We went to the beach because it was so sunny.
MAN: Did you go swimming that day then?
GIRL: Yes. I swam under the water with my dad. We saw lots of different fish.
MAN: Great!

[pause]

Now listen to Part 3 again.

[The recording is repeated.]

[pause]

That is the end of Part 3.

[pause]

Part 4 Look at the pictures. Listen and look.
There is one example.

[pause]

Where's the new DVD?

[pause]

WOMAN: Jane, go and find my new DVD, please. I'd like to watch it.
GIRL: Where is it? Next to the television or in your bag?
WOMAN: It's upstairs by the computer. I put it there this morning.
GIRL: OK.

[pause]

Can you see the tick? Now you listen and tick the box.

[pause]

1 Which book did John buy?

BOY: It was difficult to choose which book to buy.
WOMAN: Yes. The one about the weather was good.
BOY: And I liked the one about plants.
WOMAN: But you chose the best one, I think. That book about music is very good.
BOY: Yes, I could only buy one, and that one was best.

[pause]

2 What does Sally want to do?

MAN: Sally, would you like to go sailing with me this afternoon?
GIRL: Not today, Dad. Can we go shopping? I need a new dress.
MAN: I don't want to go to town. How about skating?
GIRL: No, I don't want to do that, Dad. Sorry!

[pause]

3 What's in the playground?

BOY: What are you looking at, Miss?
WOMAN: There's a coat on the ground outside, in the playground. Look.
BOY: No, Miss, it's a blanket.
WOMAN: Oh, yes. I need some new glasses! Go and pick it up please, Fred.

[pause]

4 What's Ben drawing?

MAN: I like your drawing of a parrot, Ben! But its head is too small.
BOY: It isn't a bird, Dad!
MAN: What is it, then?
BOY: It's a bat, Dad. Can't you see?
MAN: Oh, yes!

[pause]

5 What's Mum doing?

GIRL: Where's Mum? Is she cooking dinner?
MAN: No. She's talking on the phone, I think.
GIRL: Not now, she isn't.
MAN: Oh, I know. She's having a shower.

[pause]

Now listen to Part 4 again.

[The recording is repeated.]

[pause]

That is the end of Part 4.

[pause]

Part 5 Look at the picture. Listen and look.
There is one example.

[pause]

BOY: Can I colour this picture of the beach now?
WOMAN: Yes. It's very hot, I think! Can you see the book next to the man's feet?
BOY: Yes. Shall I colour it?
WOMAN: Yes, colour the book pink, please.
BOY: All right.

[pause]

Can you see the pink book? This is an example.
Now you listen and colour and draw.

[pause]

1

WOMAN: The child has a sandwich in his hand. Look!
BOY: Oh, yes. Shall I colour it blue?
WOMAN: A sandwich?
BOY: Yes! Why not?
WOMAN: OK.

[pause]

2

WOMAN: Can you find the sweater which is on the bag? Colour that for me, please.
BOY: OK. How about orange?
WOMAN: Yes. That's a good sunny colour.
BOY: Yes, it is. Right, I'm colouring that sweater now.
WOMAN: Great!

[pause]

3

WOMAN: Would you like to draw something?
BOY: Yes. I'd like to draw something in the sea, please.
WOMAN: All right. How about a ball in the sea?
BOY: Yes, OK, a ball then.
WOMAN: That's great!

[pause]

4

WOMAN: Look at that shell! Can you see it?
BOY: The one by the water on the beach? It's a kind of animal.
WOMAN: Yes. Can you colour that shell yellow?
BOY: Right. I'm doing that now.

[pause]

5

WOMAN: And now, can you see the father's face?
BOY: Yes. He's sleeping.
WOMAN: You're right. Colour his face red.
BOY: Because of the sun! All right. I love that colour!
WOMAN: Good!

[pause]

Now listen to Part 5 again.

[The recording is repeated.]

[pause]

That is the end of the Movers Practice Listening Test 2.

Reading and Writing

Part 1 (6 marks)

- | | | |
|------------|--------------|-----------------|
| 1 a clown | 2 a mountain | 3 a farmer |
| 4 a pirate | 5 a jungle | 6 a supermarket |

Part 2 (6 marks)

- | | | | | | |
|-------|------|------|-------|-------|-------|
| 1 yes | 2 no | 3 no | 4 yes | 5 yes | 6 yes |
|-------|------|------|-------|-------|-------|

Part 3 (6 marks)

- | | | | | | |
|-----|-----|-----|-----|-----|-----|
| 1 C | 2 C | 3 A | 4 B | 5 A | 6 B |
|-----|-----|-----|-----|-----|-----|

Part 4 (7 marks)

- | | | | |
|----------|-----------|-------------|---------|
| 1 shouts | 2 bedroom | 3 computers | 4 stars |
| 5 swims | 6 dancing | 7 My family | |

Part 5 (10 marks)

- | | | |
|----------------------------|------------------------|-------------------------------------|
| 1 flat/home/apartment | 2 video | 3 go to town |
| 4 map | 5 (pictures of) whales | 6 long (and white)/white (and long) |
| 7 Peter | 8 (Aunt) Sue | 9 (blue) bag |
| 10 the island/Whale Island | | |

Part 6 (5 marks)

- | | | | | |
|-------|-------|-------|--------|-------|
| 1 out | 2 but | 3 Its | 4 than | 5 sit |
|-------|-------|-------|--------|-------|