

Test 1 Answers

Listening

Part 1 (5 marks)

Lines should be drawn between:

- 1 Paul and the boy wearing a green shirt, pointing to the dolphins and laughing
- 2 Sally and the girl taking pictures of the dolphins
- 3 Nick and the boy sitting with his feet in the water, holding a fish
- 4 Jill and the girl reading a book about dolphins
- 5 Mary and the girl swimming with dolphins

Part 2 (5 marks)

- 1 Paris (correct spelling)
- 2 18/eighteen (children)
- 3 outside
- 4 sandwiches
- 5 lime

Part 3 (5 marks)

- 1 Wednesday – picnic by river
- 2 Sunday – picnic in field
- 3 Thursday – boat on river
- 4 Friday – cinema
- 5 Saturday – washed car

Part 4 (5 marks)

- 1 A
- 2 C
- 3 B
- 4 C
- 5 A

Part 5 (5 marks)

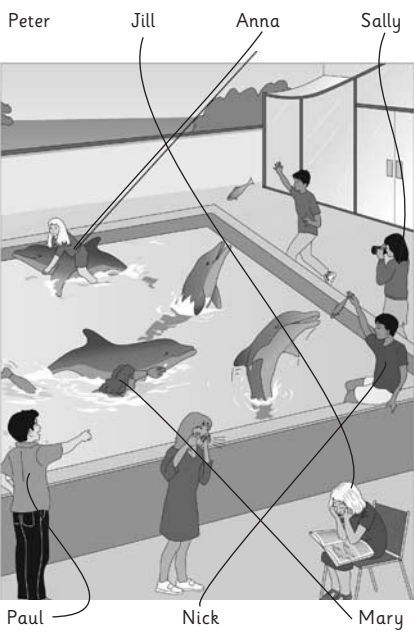
- 1 Colour the sweater of girl feeding the birds – red
- 2 Draw a hat on the head of man with sheep
- 3 Colour the biggest bird – blue
- 4 Colour the girl’s dog – grey
- 5 Colour the big fat cloud – pink

TRANSCRIPT Hello. This is the Cambridge Movers Practice Listening Test, Test 1.

Part 1 Look at Part 1. Look at the picture. Listen and look. There is one example. [pause]

WOMAN: Hello. Where’s Anna?
BOY: She’s in the water with one of the dolphins.
WOMAN: What’s she doing?
BOY: She’s riding on its back.
WOMAN: Oh! I’d love to do that!

[pause]
Can you see the line? This is an example. Now you listen and draw lines.
[pause]



1
WOMAN: Which is Paul?
BOY: He’s wearing a green shirt.
WOMAN: Oh, yes. What’s he doing?
BOY: He’s pointing to the dolphins and laughing.
[pause]
2
WOMAN: Where’s Sally?
BOY: There. She’s got a camera.
WOMAN: Right, I can see her. She’s taking some pictures.
BOY: Yes. She loves dolphins.
[pause]
3
WOMAN: I can’t see Nick. Where is he?
BOY: Look! He’s sitting with his feet in the water.

Test 1 Answers

WOMAN: What's he doing?
BOY: He's got a fish in his hand. That dolphin wants it. He's jumping for it.
[pause]
4
BOY: Look at Jill.
WOMAN: What's she doing?
BOY: Her friend's shouting at her, but she wants to read.
WOMAN: Oh, yes. She's got a book about dolphins.
[pause]
5
WOMAN: Where's Mary?
BOY: She's there, in the water.
WOMAN: Oh! What's she doing?
BOY: She's swimming with a dolphin.
WOMAN: Oh, yes! It can swim better than she can!

[pause]
Now listen to Part 1 again.
[The recording is repeated.]
[pause]
That is the end of Part 1.
[pause]

Part 2 Listen and look. There is one example.

[pause]
MAN: Did you have a good birthday party?
GIRL: Yes, it was great!
MAN: When was the party?
GIRL: It was last Saturday.
MAN: Saturday?
GIRL: That's right.

[pause]
Can you see the answer? Now you listen and write.
[pause]
1

MAN: Where was the party?
GIRL: It was in the Paris Café.
MAN: Oh! How do you spell that?
GIRL: P-A-R-I-S.

[pause]
2
MAN: How many children were there?
GIRL: Eighteen.
MAN: Eighteen! That's a lot!
GIRL: Yes. There were ten boys ...
MAN: ... and eight girls?
GIRL: Right!

[pause]

3
MAN: Where did you all sit?
GIRL: We had a big table outside.
MAN: Outside? Oh, weren't you cold?
GIRL: No. It was hot and sunny that day.

[pause]
4
MAN: What did you eat?
GIRL: A lot!
MAN: Birthday cake?
GIRL: Yes.
MAN: And did you have burgers and fries?
GIRL: No. We had sandwiches and ice cream.

[pause]
5
MAN: What drinks did you have?
GIRL: Some people had lemonade and some had lime juice.
MAN: Lime juice? Did you like it?
GIRL: Yes, I did.

[pause]
Now listen to Part 2 again.
[The recording is repeated.]
[pause]
That is the end of Part 2.
[pause]

Part 3 Look at the pictures. What did John do last week? Listen and look. There is one example.

[pause]
WOMAN: Hello John! Did you enjoy your holiday last week?
BOY: Yes, thanks. It was very good.
WOMAN: Tell me what you did every day.
BOY: Well ... on Monday I went to town with my mum and dad. We bought a new car!
WOMAN: Wow! Did you?
BOY: Yes. You can come to my house after school and see it.

[pause]
Can you see the line from the word Monday? On Monday, John and his mum and dad bought a new car. Now you listen and draw lines.
[pause]

Test 1 Answers

1

WOMAN: Did you go for a ride in the new car?
BOY: Yes, on Wednesday.
WOMAN: Where did you go?
BOY: To the river. We had a picnic there.

[pause]

2

BOY: We went to see my uncle on Sunday.
WOMAN: Where does he live?
BOY: In the country. In a small village.
WOMAN: And what did you do there?
BOY: We went for a walk and had a picnic again! In a field.

[pause]

3

WOMAN: Which was the best day, then?
BOY: Oh ... Thursday.
WOMAN: Why? What did you do on Thursday?
BOY: I went to Jack's house ... and his dad has a new boat!
WOMAN: Wow! Did you take it on the river?
BOY: Yes. It was exciting!

[pause]

4

BOY: On Friday, I went to the cinema with Jack.
WOMAN: What film did you see?
BOY: 'River Island'. It's about some people who lived on a boat.
WOMAN: Was it good?
BOY: It was OK. Jack liked it. He went to see it again on Saturday!

[pause]

5

WOMAN: And what did *you* do on Saturday?
BOY: I helped my dad.
WOMAN: What did you do? Did you help him in the garden?
BOY: No! We washed the new car! It looks beautiful!

[pause]

Now listen to Part 3 again.
[The recording is repeated.]
[pause]
That is the end of Part 3.
[pause]

Part 4 *Look at the pictures. Listen and look. There is one example.*
[pause]
What did Sam do at school today?
[pause]

WOMAN: Hello Sam. Did you enjoy school today?
BOY: Yes, it was great!
WOMAN: What did you do?
BOY: The teacher read a story about a bear, and we all drew pictures of it.
WOMAN: And did you write about it?
BOY: No, not today.

[pause]

Can you see the tick? Now you listen and tick the box.
[pause]

1 *What's the matter with Daisy?*

WOMAN: What would you like to eat, Daisy?
GIRL: I'm not very hungry, Mum. I don't want any breakfast.
WOMAN: What's the matter? Have you got toothache, or does your stomach hurt?
GIRL: No, I've got earache, and I'm hot.
WOMAN: Well, you can't go to school today.

[pause]

2 *Which child is Ben?*

BOY: Look at this photo of my birthday party. Can you find me?
MAN: Oh, Ben, that's difficult. You're all wearing party clothes. Are you the pirate?
BOY: No, that's my friend John.
MAN: Are you the clown then?
BOY: Yes, I am. And this monkey here is my sister!

[pause]

3 *What does John want for lunch?*

WOMAN: Would you like a bowl of soup for lunch, John?
BOY: We had that yesterday. Can we have something different, please?
WOMAN: Well, how about a pizza?
BOY: Oh, great! And can we have pasta for supper, please?

[pause]

4 *What can Jane and Jim do?*

BOY: Do you want to come to my house after school, Jane?
GIRL: Yes, please. We haven't got any homework today. Can we play on your computer?
BOY: No, not today. My mum needs it for her work. But we can listen to my new CDs.
GIRL: OK, Jim.

[pause]

5 *What did Nick do at the weekend?*

WOMAN: Did you go sailing at the weekend, Nick?
BOY: No, we didn't, because it was very cold.
WOMAN: So what did you do? Did you go to the shops?

Test 1 Answers

Boy: No. My friend Kim phoned, and we went to the zoo.
[pause]
Now listen to Part 4 again.
[The recording is repeated.]
[pause]
That is the end of Part 4.
[pause]

Part 5 Look at the picture. Listen and look.
There is one example.
[pause]

WOMAN: Do you like this picture?
Boy: Yes. It's beautiful countryside!
WOMAN: Would you like to colour something?
Boy: Yes. Can I colour one of the mountains?
WOMAN: Yes. Colour the smallest mountain. Colour it green.
[pause]
Can you see the green mountain? This is an example. Now you listen and colour and draw.
[pause]

1

Boy: Shall I colour another part of the picture now?
WOMAN: Yes. Look at the girl who's giving the birds some bread.
Boy: Yes, she's wearing jeans and a long sweater.
WOMAN: Right. Now, colour her sweater red.
Boy: OK.
[pause]

2

WOMAN: Now, would you like to draw something?
Boy: Yes. What shall I draw?
WOMAN: Can you see the man with the sheep?
Boy: Yes. He lives on a farm, I think.
WOMAN: Yes. Give him a hat. Draw a hat on his head.
[pause]

3

WOMAN: Would you like to colour again?
Boy: Yes, please. Can I colour one of the birds?
WOMAN: Yes. The biggest bird.
Boy: OK. I'm colouring the biggest bird blue.
[pause]

4

WOMAN: Now, there are two dogs in the picture.
Boy: Yes, I like dogs!
WOMAN: Good. Well look at the dog that's with the girl.
Boy: Yes. OK.
WOMAN: Colour the girl's dog. Make him grey.
[pause]

5

WOMAN: Now you choose something to colour.
Boy: I know! There are some clouds above the mountains. Most of them are long and thin, but there's one big fat one.
WOMAN: OK. Colour the big fat cloud.
Boy: Right. I'm colouring it pink.
WOMAN: It's a great picture now.
[pause]
Now listen to Part 5 again.
[The recording is repeated.]
[pause]
That is the end of the Movers Practice Listening Test 1.

Reading and Writing

Part 1 (6 marks)
1 a rainbow 2 a pen 3 handbags
4 shoes 5 snow 6 a coat

Part 2 (6 marks)
1 no 2 no 3 yes 4 yes 5 no 6 yes

Part 3 (6 marks)
1 A 2 C 3 A 4 C 5 B 6 C

Part 4 (7 marks)
1 opened 2 cook 3 sat 4 mouth
5 ran 6 cake 7 A hungry cat takes the fish

Part 5 (10 marks)
1 Saturday 2 monkeys 3 start
4 (bus) station 5 Ben and Alex/Alex and Ben 6 stories 7 (swimming) pool 8 blue
9 badminton 10 chicken ((and) vegetables)/vegetables ((and) chicken)

Part 6 (5 marks)
1 eat 2 because 3 than 4 every 5 go

Test 1 Answers

Speaking

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
	Usher brings candidate in.	Usher to examiner: Hello. This is (child's name*). Examiner: Hello, *. My name's Jane/Ms Smith. How old are you, *?	Hello. nine	Are you nine /ten?
1	Points to Find the difference card.	Look at these pictures. They look the same, but some things are different. This is a sandwich, but this is a banana. What other different things can you see?	Describes four other differences: <ul style="list-style-type: none">• one parrot/two parrots• boy throwing ball/ kicking ball• black dog/white dog• small kite/big kite	Point to other differences the candidate does not mention. Give first half of response: Here there's one parrot, but here ...
2	Points to Story card. Allow time to look at the pictures.	Now look at these pictures. They show a story. It's called 'The new puppy'. Just look at the pictures first. (Pause.) Look at the first one. Vicky and Sam are playing. Their dad is bringing them a present. It's a puppy! They're very happy. Now you tell the story. (pointing at the other pictures)	(Many variations possible) Sam and Vicky are playing with the new puppy. The children are looking for the puppy. They can't find it. They can see the puppy now. It's sleeping in Sam's toy truck.	Questions to prompt other parts of the story: What are the children doing? What are the children doing now? Where's the puppy?

* Remember to use the child's name throughout the test.

Test 1 Answers

Part	Examiner does this:	Examiner says this:	Minimum response expected from child:	Back-up questions:
3	<p>Points to Find the different ones card.</p> <p>Points to the second, third and fourth sets of pictures in turn.</p>	<p>Now look at these four pictures. This one is different. The book is different. A lemon, a pineapple and an orange are fruit. You eat them. You don't eat a book. You read it.</p> <p>Now you tell me about these pictures. Which one is different? (Why?)</p>	<p>Candidate suggests a difference (any plausible difference is acceptable).</p>	<p>Here it's? (raining) And here it's ... ? (sunny)</p> <p>What are these people doing? (drinking) And this boy? (cooking)</p> <p>These animals are all ...? (small) And this animal is ...? (big)</p>
4	<p>Puts away all pictures.</p>	<p>Now let's talk about your family and friends.</p> <p>How many people live in your house/flat?</p> <p>Who is the youngest in your family?</p> <p>What do you do with your friends at the weekend?</p> <p>Tell me about your best friend.</p>	<p><i>five</i></p> <p><i>me</i></p> <p><i>play football</i></p> <p><i>His/Her name's ...</i> <i>He's/She's tall.</i></p>	<p>Do <i>five</i> people live in your house/flat?</p> <p>Are you the youngest?</p> <p>Do you <i>play football</i>?</p> <p>What's your best friend's name? Is he/she <i>short or tall</i>?</p>
		<p>OK, thank you, *. Goodbye.</p>	<p>Goodbye.</p>	

* Remember to use the child's name throughout the test.