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Student’s Book Contents

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	p8		Keeping in touch	• Reading Part 5 • Writing Part 2
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Vocabulary	Language focus	Language booster
• hobbies and interests	• verbs of like and dislike	• <i>be keen on, be good at and be interested in</i>
• communication and technology	• present tenses	
• family, ages, describing people	• comparative and superlative adjectives	• extreme adjectives
• furniture and furnishings	• <i>so / such ... that</i> and <i>too / enough ... to</i>	
• daily life	• past simple and <i>used to</i>	
• in the city	• passive and active	• <i>owing to / due to</i>
• food and special occasions	• agreeing, disagreeing and suggesting	• <i>may / might / could</i>
• food and restaurant adjectives	• quantifiers	
• going to the doctor	• adverbs and adverbial phrases	• <i>should / ought to</i>
• compound adjectives	• <i>-ing</i> and <i>-ed</i> adjectives	
• travel and transport	• past continuous and past simple	
• the natural world	• conjunctions	• <i>despite / in spite of</i>
• sport	• comparative and superlative adverbs	
• feelings and opinions	• present perfect and past simple	• <i>for</i> and <i>since</i>
• school and study	• obligation, prohibition and permission	• past obligation and permission
• jobs	• relative pronouns	
• computers and technology	• predicting the future	
• weather	• first conditional and <i>unless</i>	• <i>going to</i>
• holidays	• second conditional	• <i>If I were you ...</i>
• music and festivals	• modal passives	
• clothes	• adjective order	• <i>like</i> and <i>just like</i>
• money	• <i>have / get something done</i>	
• cinema	• past perfect	
• reporting verbs	• reported speech	• reported questions